Armenian Language Course Syllabi

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ARMENIAN LANGUAGE

The Department of Armenian Language offers students the opportunity to learn Eastern Armenian or Western Armenian as a second language. The courses offered aim at strengthening developing proficiency, and versatility in students’ speech and writing and at further immersing students into the world of Armenian language. The course difficulty ranges from basic beginner to advanced levels.

AL 102: Beginners Eastern Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

| Audio – visual and text based resources | 1 - 2 hours |
| Discussions                           | 2 - 3 hours |
| Assignments                           | 2 - 3 hours |
| Total expected commitment per week    | 5 - 8 hours |

Participants will:
- exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- review and discuss online and text based resources;
- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES

Students will be introduced to the Armenian alphabet, and will learn to read and write in Eastern Armenian and link letters to sounds. With a limited vocabulary, students will be able to form sentences, read texts and hold small conversations. At the end of each lesson, students will be asked to complete exercises, to develop their reading, speaking, and listening comprehension skills.

COURSE MATERIALS

No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools.

COURSE SOURCES

Learning Outcomes
Upon completion of the course, students will know all letters of the Armenian alphabet and their sounds. They will be able to understand, read, write and pronounce many words as well as make some simple sentences. Students will be able to engage in very basic dialogues.

Topics Covered
- Sound-letter-word, thematic words, word combinations, communicative expressions;
- Sound-letter-word, Orthoepy, thematic words, word combinations, communicative expressions;
- Sound-letter-word, Orthoepy thematic words, word combinations, communicative expressions;
- The Armenian alphabet, vowels and consonants, personal pronoun, auxiliary verbs, words, dialogue;
- Words, singular and plural, numbers, verbs, numeral phrases, characteristic phrases, dialogue;
- Words, adverbs of time, sentences expressing question and answer, sentences of objects, verb conjugation, dialogue;
- Words, verb conjugation, sentences expressing question and answer, sentences with adverbs, dialogue;
- Words, verb conjugation, prepositions, sentences, dialogue.

Teaching Methodology
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening methods as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

Course Schedule
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

| Week 0 | Orientation week: Students become familiar with the Student Manual, complete the Learning Style questionnaire, complete their profile, introduce themselves to one another, participate in introductory discussion forum, and identify the time zone in which they are working. Students will also familiarize and verify the technical compliance to all the communication and learning tools to be used during the course. |
| Weeks 1-8 | Lessons 1-8 Quizzes and exercises |
| Week 4 | Midterm exam |
| Week 8 | Final Exam |

Course Requirements and Grading
Armenian Language Course Syllabi
Please visit AVC website for any possible updates on the document.
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with academic policy of AVC.

Students’ performance will be evaluated based upon total points accumulated throughout the semester according to the following:
20% - participation
20% - assignments
30% - midterm exam
30% - final exam
Grades will be assigned by letters according to AVC Grading Policy.

LATE ASSIGNMENT POLICY
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.
For enrollment, please complete your enrollment application.
AL 122: Beginners Western Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

Participants will:
- exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- review and discuss online and text based resources;
- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
Students will be introduced to the Armenian alphabet, and will learn to read and write in Western Armenian. With limited vocabulary, students will be able to form sentences in the affirmative and negative forms and learn basic conjugation of regular verbs in the present, past and future tense. Students will be taught to construct small sentences and hold small conversations. At the end of the course, students will be challenged with some reading and comprehension exercises. The provided illustrations simplify the language acquisition and are highly important for the learning process.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools.

COURSE SOURCES
- Arakelian K. Դիւրուն Հայերէն 1,2,3 [Easy Armenian Language 1,2,3]. (Beirut, 2007).
- Hilda Galfaian-Panosian Արեւմտահայ Գրական Լեզուի Ուսումնական Ձեռնարկ [Literary Western Teaching Handbook 1,2,3]. (Yerevan, 2009).

LEARNING OUTCOMES
Upon completion of the course, students will know all letters of the Armenian alphabet, as well as combine letters with their corresponding sounds. They will be able to understand, read, write and pronounce many words and form some simple sentences. Students will be able to conjugate verbs, and will know how to form the plural form of nouns.

TOPICS COVERED
- Sound-letter-word, thematic words, word combinations, communicative expressions;
- Sound-letter-word, Orthoepy, thematic words, word combinations, communicative expressions;
- Sound-letter-word, Orthoepy thematic words, word combinations, communicative expressions;
- The Armenian alphabet, vowels and consonants, personal pronoun, auxiliary verbs, words, dialogue;
• Words, singular and plural, numbers, verbs, numeral phrases, characteristic phrases, dialogue;
• Words, adverbs of time, sentences expressing question and answer, sentences of objects, verb conjugation, dialogue;
• Words, verb conjugation, sentences expressing question and answer, sentences with adverbs, dialogue;
• Words, verb conjugation, prepositions, sentences, dialogue.

TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening method as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

| Week 0 | Orientation week:  
|        | Students become familiar with the Student Manual, complete the Learning Style questionnaire, complete their profile, introduce themselves to one another, participate in introductory discussion forum, and identify the time zone in which they are working.  
|        | Students will also familiarize and verify the technical compliance to all the communication and learning tools to be used during the course. |
| Weeks 1-8 | Lessons 1-8  
|          | Quizzes and exercises |
| Week 4 | Midterm exam |
| Week 8 | Final Exam |

COURSE REQUIREMENTS AND GRADING
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with academic policy of AVC.

Students’ performance will be evaluated based upon total points accumulated throughout the semester according to the following:
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Grades will be assigned by letters according to AVC Grading Policy.

LATE ASSIGNMENT POLICY
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the
deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.
For enrollment, please complete your enrollment application.
AL 112: Elementary Eastern Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours/Week</th>
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<tbody>
<tr>
<td>Audio – visual and text based resources</td>
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</tr>
<tr>
<td>Discussions</td>
<td>2 - 3 hours</td>
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</tr>
</tbody>
</table>

Participants will:
exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing; review and discuss online and text based resources; work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The course aims at helping students to enhance their vocabulary, form correct sentences and apply grammar rules as they develop their reading and writing skills. Through listening to various thematic dialogues and practicing through videoconferences, students will build on their confidence in engaging in short conversations.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools.

COURSE SOURCES

LEARNING OUTCOMES
Upon completion of the course, students will have an enhanced vocabulary, will be able to read and understand texts, dialogues and conversations, form simple sentences. Students will be able to initiate and participate in dialogues and basic topics.

TOPICS COVERED
- Thematic words, nouns, adjectives, sentences with nouns and adjectives, dialogue;
- Thematic words, nouns, interrogative pronouns, sentences with numerals and nouns, dialogue;
- Thematic words, nouns, articles, possessive case, sentences with nouns and pronouns, text;
- Thematic words, verbs, personal pronoun, sentences with verbs and pronouns, text;
• Thematic words, nouns, adjectives, negative sentences, dialogues;
• Thematic words, verbs, affirmative and negative conjugation of verb in present tense, sentences, text;
• Thematic words, verbs, affirmative and negative conjugation of verb in past tense, sentences with adverbs of time, text;
• Thematic words, verbs, affirmative and negative conjugation of verb in future tense, Imperative Mood, sentences with conjunctions, text.

TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening methods as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

| Week 0 | Orientation week: Students become familiar with the Student Manual, complete the Learning Style questionnaire, complete their profile, introduce themselves to one another, participate in introductory discussion forum, and identify the time zone in which they are working. Students will also familiarize and verify the technical compliance to all the communication and learning tools to be used during the course. |
| Weeks 1-8 | Lessons 1-8 Quizzes and exercises |
| Week 4 | Midterm exam |
| Week 8 | Final Exam |

COURSE REQUIREMENTS AND GRADING
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with academic policy of AVC.

Students’ performance will be evaluated based upon total points accumulated throughout the semester according to the following:
20% - participation
20% - assignments
30% - midterm exam
30% - final exam
Grades will be assigned by letters according to AVC Grading Policy.

LATE ASSIGNMENT POLICY
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.
For enrollment, please complete your enrollment application.
AL 132: Elementary Western Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/ WEEK)

<table>
<thead>
<tr>
<th>Activity</th>
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<tbody>
<tr>
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Participants will:
exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing; review and discuss online and text based resources;
work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
Student will learn to read and write in Western Armenian and enrich their vocabulary; conjugate regular verbs in present, past, past perfect and future tenses; learn the imperative mood; form sentences in the affirmative and negative forms and learn imperative mood. At the end of the course, students will be challenged with some reading and listening comprehension exercises.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools.

COURSE SOURCES
- Arakelian K. Դիւրուն Հայերէն 1,2,3[Easy Armenian Language 1,2,3]. (Beirut, 2007).
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LEARNING OUTCOMES
Upon completion of the course students will be able to pronounce, read and write many words, to identify different tenses of verbs and conjugate them, make their negative and affirmative forms and participate in short dialogues.

TOPICS COVERED
- Thematic words, nouns, adjectives, sentences with nouns and adjectives, dialogue;
- Thematic words, nouns, interrogative pronouns, sentences with numerals and nouns, dialogue;
- Thematic words, nouns, articles, possessive case, sentences with nouns and pronouns, text;
- Thematic words, verbs, personal pronoun, sentences with verbs and pronouns, text;
- Thematic words, nouns, adjectives, negative sentences, dialogues;
- Thematic words, verbs, affirmative and negative conjugation of verb in present tense, sentences, text;
- Thematic words, verbs, affirmative and negative conjugation of verb in past tense, sentences with adverbs of time, text;
- Thematic words, verbs, affirmative and negative conjugation of verb in future tense, Imperative Mood, sentences with conjunctions, text.

TEACHING METHODOLOGY

The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening method, as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE

The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

| Week 0 | Orientation week: Students become familiar with the Student Manual, complete the Learning Style questionnaire, complete their profile, introduce themselves to one another, participate in introductory discussion forum, and identify the time zone in which they are working. Students will also familiarize and verify the technical compliance to all the communication and learning tools to be used during the course. |
| Weeks 1-8 | Lessons 1-8 Quizzes and exercises |
| Week 4 | Midterm exam |
| Week 8 | Final Exam |

COURSE REQUIREMENTS AND GRADING

Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with academic policy of AVC.

Students’ performance will be evaluated based upon total points accumulated throughout the semester according to the following:
- 20% - participation
- 20% - assignments
- 30% - midterm exam
- 30% - final exam

Grades will be assigned by letters according to AVC Grading Policy.

LATE ASSIGNMENT POLICY

You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.
AL 202: Pre-Intermediate Eastern Armenian (in English): 3 credits

TERM (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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<thead>
<tr>
<th>Activity</th>
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<tbody>
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</tr>
<tr>
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<td>Expected commitment per week</td>
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Participants will:
exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
review and discuss online and text based resources;
work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The main goal of the course is to improve students’ competence in Eastern Armenian through the systematic study of the lexical, grammatical and phonological systems of the language. Students will learn sound interchange rules of vowels and diphthongs, number of noun, comparisons of adjectives, personal verb, as well as cardinal and ordinal numbers. Students will further develop their speaking, listening, reading and writing skills.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools.

COURSE SOURCES

LEARNING OUTCOMES
Upon completion of the course, students will know the rules of sound interchange, be able to form grammatically correct sentences, as well as to use comparisons of adjectives, common and proper nouns and cardinal and ordinal numbers. Students will know how to write, read and comprehend through listening.

TOPICS COVERED
Armenian Language Course Syllabi
Please visit AVC website for any possible updates on the document.
• Thematic words, diphthongs, proper and common nouns, text, dialogue;
• Thematic words, syllable, number of nouns, texts;
• Thematic words, accent, cardinal and ordinal numerals, sentences, text;
• Thematic words, demonstrative pronouns, expressions, text. Let’s write;
• Thematic words, degrees of comparison of adjectives, expressions, dialogues, let’s write;
• Thematic words, conjugation of verb in Present and Past Simple, expressions, dialogues, let’s write;
• Thematic words, conjugation of verb in Present and Past Perfect, expressions, dialogues, let’s write;
• Thematic words, conjugation of verb in Future Simple and the structure of “going to”, expressions, dialogues, let’s write.

TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening methods as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

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<table>
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<tr>
<th>Weeks 1-8</th>
<th>Lessons 1-8</th>
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<tr>
<td></td>
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COURSE REQUIREMENTS AND GRADING
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weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases. For enrollment, please complete your enrollment application.

**AL 222: Pre-Intermediate Western Armenian (in English): 3 credits**

**TERMS (Click for the Academic Calendar)**

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Participants will:
exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
review and discuss online and text based resources;
work individually using a spectrum of online tools.

**COURSE DESCRIPTION AND OBJECTIVES**
The main goal of the course is to improve students’ competence in Western Armenian through the systematic study of the lexical, grammatical and phonological systems of the language. Students will learn sound interchange rules of vowels and diphthongs, number of noun, comparisons of adjectives, personal verb, as well as cardinal and ordinal numbers. Students will further develop their speaking, listening, reading and writing skills.

**COURSE MATERIALS**
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools.

**COURSE SOURCES**

**LEARNING OUTCOMES**
Upon completion of the course, students will know the rules of sound interchange, be able to form grammatically correct sentences, as well as to use comparisons of adjectives, common and proper nouns and cardinal and ordinal numbers. Students will know how to write, read and comprehend through listening.
TOPICS COVERED

- Thematic words, diphthongs, proper and common nouns, text, dialogue;
- Thematic words, syllable, number of nouns, texts;
- Thematic words, accent, cardinal and ordinal numerals, sentences, text;
- Thematic words, demonstrative pronouns, expressions, text. Let’s write;
- Thematic words, degrees of comparison of adjectives, expressions, dialogues, let’s write;
- Thematic words, conjugation of verb in Present and Past Simple, expressions, dialogues, let’s write;
- Thematic words, conjugation of verb in Present and Past Perfect, expressions, dialogues, let’s write;
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TEACHING METHODOLOGY

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COURSE SCHEDULE

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COURSE REQUIREMENTS AND GRADING

Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with academic policy of AVC.

Students’ performance will be evaluated based upon total points accumulated throughout the semester according to the following:

20% - participation
20% - assignments
30% - midterm exam
30% - final exam

Grades will be assigned by letters according to AVC Grading Policy.

LATE ASSIGNMENT POLICY

You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2
weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.
For enrollment, please complete your enrollment application.
AL 212: Intermediate Eastern Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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<thead>
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<th>Activity</th>
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Participants will:
exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing; review and discuss online and text based resources; work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The main goal of the course is to improve students’ competence in Eastern Armenian through the systematic study of the lexical, grammatical and phonological systems of the language. Students will learn general morphological and syntax structures of Armenian language as well as basic concepts of Orthoepy and Orthography. Students will further develop their speaking, listening, reading and writing skills.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools.

COURSE SOURCES

LEARNING OUTCOMES
Upon completion of the course, students will be able to form grammatically correct sentences, apply the general rules of semasiology and use correct Orthoepy and orthography. Students will have developed oral skills through the reading of complex authentic texts, grammar exercises and writing in the language. nce in Eastern Armenian through the systematic study of the lexical, grammatical and phonological systems of the language. Students will learn general morphological and syntax structures of Armenian language as well as basic concepts of Orthoepy and Orthography. Students will further develop their speaking, listening, reading and writing skills.

Please visit AVC website for any possible updates on the document.
TOPICS COVERED

- Words and expressions, nominative case, Past Simple Tense, affirmative conjugation, sentences, text, let’s write;
- Words and expressions, possessive case, Past Simple Tense, negative conjugation, dialogue, let’s write;
- Words and expressions, dialogue, dative case, Past Continuous, negative conjugation, text, let’s write;
- Words and expressions, text, accusative case, Past Perfect Tense, negative conjugation, text, let’s write;
- Words and expressions, text, ablative case, Future-in-the-Past, negative conjugation, text, let’s write;
- Words and expressions, text, affixes that form nouns, instrumental case, text, let’s write;
- Words and expressions, text, affixes that form adjectives and numerals, locative case, dialogue, let’s write;
- Words and expressions, text, declensional paradigm, dialogue, let’s write.

TEACHING METHODOLOGY

The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening methods as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE

The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

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COURSE REQUIREMENTS AND GRADING

Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with academic policy of AVC.

Students’ performance will be evaluated based upon total points accumulated throughout the semester according to the following:

- 20% - participation
- 20% - assignments
- 30% - midterm exam
- 30% - final exam

Grades will be assigned by letters according to AVC Grading Policy.

LATE ASSIGNMENT POLICY

You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the
Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.

For enrollment, please complete your enrollment application.
AL 232: Intermediate Western Armenian (in English): 3 credits

TERMS (Click for the Academic Term)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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Participants will:
exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing; review and discuss online and text based resources; work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The main goal of the course is to improve students’ knowledge of grammatical, semantic and phonetic system of Western Armenian. Students will learn the formation of nouns, form sentences using particle case. At the end of the course, students will be challenged with reading and listening comprehension exercises.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools. The Western Armenian course is based on the following method: to provide students with the opportunity to listen to the pronunciation of words and sentences and then to learn how to read and write correctly.

COURSE SOURCES

LEARNING OUTCOMES
Upon completion of the course students will be able to pronounce, read and write many words, to form and use short sentences, to identify different tenses of verbs and conjugate them, make their negative and affirmative forms and participate in short dialogues as well as to recognize phonetic system of Western Armenian language.

TOPICS COVERED
• Words, nominative case, Present Perfect Tense verb conjugation, sentences, dialogue. Let’s write;
• Words, accusative case, Past Perfect Tense verb conjugation, text, let’s write;
• Words, possessive case, Present Perfect tense and Past Perfect Tense verb conjugation, text, let’s write;
• Words, text, dative case, negative conjugation of Present Perfect and Past Perfect Tenses, text, let’s write;
• Words, text, ablative case, negative conjugation of Past Imperfect Tense, text, let’s write;
• Words, text, instrumental case, negative conjugation of Future-in-the-Past, text, let’s write;
• Words, text, affixes that form nouns, noun declination, dialogue, let’s write; Words, text, affixes that form adjectives and numerals, verb tenses, text, let’s write.

TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening methods as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

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20% - participation
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30% - final exam

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LATE ASSIGNMENT POLICY
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For enrollment, please complete your enrollment application.

AL 302: Upper Intermediate Eastern Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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Participants will:
- exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- review and discuss online and text based resources;
- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The main goal of the course is to improve students’ knowledge of Eastern Armenian. Students will learn the use and formation of noun cases, as well as the formation and conjugation of Optative, Imperative, Subjunctive and Prohibitive Mood. At the end of the course, students will continue to improve their speaking, reading, writing and listening skills through texts and dialogues and will further straighten their knowledge through various exercises and assignments.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools. The Eastern Armenian course is based on the following method: to provide students with the opportunity to listen to the pronunciation of words and sentences and then to learn how to read and write correctly.

COURSE SOURCES

LEARNING OUTCOMES
Upon completion of the course students will have an enhanced knowledge about the formation and use of nouns and verbs. Students will be more competent in a variety of skills, including in their vocabulary and grammar necessary to initiate, engage in and negotiate meanings both, orally and in writing.

TOPICS COVERED
- Words; Future Optative mood; «ի» external conjunction, dialogue and text;
- Words; Past Optative mood; «ու» external conjunction, dialogue and text;
- Words; Future Subjunctive mood «ան» external conjunction, dialogue and text;
- Words; Past Subjunctive mood; «վա» external conjunction dialogue and text;
- Words; Future Imperative mood; «ոջ» external conjunction, dialogue and text;
- Words; Past Imperative mood; «ց» internal conjunction, dialogue and text;
- Words; Imperative mood; «ա» internal conjunction, dialogue and text;
- Words; Prohibitive Imperative mood; «ո» internal conjunction, dialogue and text.

TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening method as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE
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COURSE REQUIREMENTS AND GRADING
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- 30% - final exam

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LATE ASSIGNMENT POLICY
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For enrollment, please complete your enrollment application.
AL 322: Upper Intermediate Western Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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Participants will:
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- review and discuss online and text based resources;
- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The main goal of the course is to improve students’ knowledge of Western Armenian. Students will learn the use and formation of noun cases, as well as the formation and conjugation of Optative, Imperative, Subjunctive and Prohibitive Mood. At the end of the course, students will continue to improve their speaking, reading, writing and listening skills through texts and dialogues and will further straighten their knowledge through various exercises and assignments.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments.
The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools.
The Western Armenian course is based on the following method: to provide students with the opportunity to listen to the pronunciation of words and sentences and then to learn how to read and write correctly.

COURSE SOURCES

LEARNING OUTCOMES
Upon completion of the course students will have an enhanced knowledge about the formation and use of nouns and verbs. Students will be more competent in a variety of skills, including in their vocabulary and grammar necessary to initiate, engage in and negotiate meanings both, orally and in writing.
TOPICS COVERED

- Words and expressions; dialogue, Future Subjunctive mood; «ի» external conjunction, text; orthography;
- Words and expressions; dialogue, Future Subjunctive mood; «ու» external conjunction, text; orthography;
- Words and expressions; dialogue, Imperative mood; «ա» internal conjunction, text; orthography;
- Words and expressions; dialogue, negative construction of Imperative mood; «ու» internal conjunction, text; orthography;
- Words and expressions; dialogue, mixed verbs; «ան» external conjunction, text; orthography;
- Words and expressions; dialogue, mixed verbs; «վա» external conjunction, text; orthography;
- Words and expressions; dialogue, mixed verbs; «ոջ» external conjunction, text; orthography;
- Words and expressions; dialogue, mixed verbs; «ց» external conjunction, text; orthography;
- Words and expressions; dialogue, mixed verbs; «ո» external conjunction, text; orthography;

TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening method as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

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weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.

For enrollment, please complete your enrollment application.
AL 312: Pre-Advanced Eastern Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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- exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- review and discuss online and text based resources;
- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The main goal of the course is to improve students’ knowledge of Eastern Armenian. Students will continue to improve their speaking, reading, writing and listening comprehension skills through texts and dialogues. They will further strengthen their knowledge with the help of various exercises and assignments. Students will learn the use and formation of personal, demonstrative, collective, interrogative, relative, indefinite, definite and reflexive pronouns, as well as the derivative, causative and passive verbs. Students will become more comfortable with the use of nouns, adjectives and numerals.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments.

The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools. The Eastern Armenian course is based on the following method: to provide students with the opportunity to listen to the pronunciation of words and sentences and then to learn how to read and write correctly.

COURSE SOURCES

LEARNING OUTCOMES
Upon completion of the course students will have an enhanced knowledge about the formation and use of verbs, pronouns, adjectives and numerals. Students will be competent in a variety of skills, including in their vocabulary and grammar necessary to initiate, engage in and negotiate meanings both, orally and in writing.
TOPICS COVERED

- Words and expressions; dialogue; the number of noun; personal pronouns; text;
- Words and expressions; dialogue; collective pronouns; demonstrative pronouns; text;
- Words and expressions; dialogue; adjectives; interrogative pronouns; text;
- Words and expressions; dialogue; numerals; relative pronouns; text;
- Words and expressions; dialogue; verb formation; definite pronouns; text;
- Words and expressions; dialogue; derivative words; interrogative pronouns; text;
- Words and expressions; dialogue; causal verbs; negative pronouns; text;
- Words and expressions; dialogue; passive verbs; reflective and the reciprocal pronouns text.

TEACHING METHODOLOGY

The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening methods as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE

The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

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| Week 4 | Midterm exam |
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COURSE REQUIREMENTS AND GRADING

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For enrollment, please complete your enrollment application.
AL 332: Pre-Advanced Western Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

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- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The main goal of the course is to improve students’ knowledge of Western Armenian. Students will continue to improve their speaking, reading, writing and listening comprehension skills through texts and dialogues. They will further strengthen their knowledge with the help of various exercises and assignments. Students will learn the use and formation of collective nouns adjectives and numerals, as well as personal, demonstrative, interrogative, relative, indefinite, definite and reflexive pronouns, as well as the causative, frequentative and passive derivative verbs.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools. The Western Armenian course is based on the following method: to provide students with the opportunity to listen to the pronunciation of words and sentences and then to learn how to read and write correctly.

COURSE SOURCES
LEARNING OUTCOMES
Upon completion of the course students will have an enhanced knowledge about the formation and use of nouns, pronouns, adjectives, numerals and verbs. Students will be competent in a variety of skills, including in their vocabulary and grammar necessary to initiate, engage in and negotiate meanings both, orally and in writing.

TOPICS COVERED
- Words and expressions; dialogue; the number of noun; personal pronouns; text;
- Words and expressions; dialogue; collective pronouns; demonstrative pronouns; text;
- Words and expressions; dialogue; adjective; interrogative pronouns; text;
- Words and expressions; dialogue; numerals; relative pronouns; text;
- Words and expressions; dialogue; verb formation; definite pronouns; text;
- Words and expressions; dialogue; derivative verbs; interrogative pronouns; text;
- Words and expressions; dialogue; causal derivative verbs; negative pronouns; text;
- Words and expressions; dialogue; derivative, duplicative and passive verbs; reflective pronouns text.

TEACHING METHODOLOGY
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| Week 0 | Orientation week: Students become familiar with the Student Manual, complete the Learning Style questionnaire, complete their profile, introduce themselves to one another, participate in introductory discussion forum, and identify the time zone in which they are working. Students will also familiarize and verify the technical compliance to all the communication and learning tools to be used during the course. |
| Weeks 1-8 | Lessons 1-8 Quizzes and exercises |
| Week 4 | Midterm exam |
| Week 8 | Final Exam |

COURSE REQUIREMENTS AND GRADING
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with academic policy of AVC.

Students’ performance will be evaluated based upon total points accumulated throughout the semester according to the following:
20% - participation
20% - quizzes and exercises
30% - midterm exam
30% - final exam

Grades will be assigned by letters according to AVC Grading Policy.
LATE ASSIGNMENT POLICY
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.
For enrollment, please complete your enrollment application.
AL 402: Advanced Eastern Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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<th>Activity</th>
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Participants will:

- exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- review and discuss online and text based resources;
- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES

The main goal of the course is to help students advance their knowledge of Eastern Armenian. Students will continue to improve their speaking, reading, writing and listening comprehension skills. They will further strengthen their knowledge with the help of various exercises and assignments. Students will learn the formation and use of personal, impersonal verbs, onomatopoeia, and conjunctions, as well as new communication structures, words and their orthography.

COURSE MATERIALS

No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools. The Eastern Armenian course is based on the following method: to provide students with the opportunity to listen to the pronunciation of words and sentences and then to learn how to read and write correctly.

COURSE SOURCES


LEARNING OUTCOMES

Upon completion of the course students will have an enhanced knowledge about the formation and use of personal, impersonal verbs, onomatopoeia and conjunctions. Students will be competent in a variety of skills, including in their vocabulary and grammar necessary to initiate, engage in and negotiate meanings both, orally and in writing.
TOPICS COVERED
- Text; words and expressions; personal and impersonal verbs; conjunctions; sentences; dialogue; orthography;
- Text; words and expressions; participle; conjunctions; sentences; dialogue; orthography;
- Text; words and expressions; infinitive participle; conjunctions; sentences; dialogue; orthography;
- Text; words and expressions; future participle; conjunctions; sentences; dialogue; orthography;
- Text; words and expressions; perfect participle; onomatopoeia; sentences; dialogue; orthography;
- Text; words and expressions; past participle; onomatopoeia; sentences; dialogue; orthography;
- Text; words and expressions; subjective participle; sentences; dialogue; orthography;
- Text; words and expressions; negative participle; sentences; dialogue; orthography.

TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening method as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

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COURSE REQUIREMENTS AND GRADING
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with academic policy of AVC.

Students’ performance will be evaluated based upon total points accumulated throughout the semester according to the following:
- 20% - participation
- 20% - assignments
- 30% - midterm exam
- 30% - final exam

Grades will be assigned by letters according to AVC Grading Policy.

LATE ASSIGNMENT POLICY
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2
weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.
For enrollment, please complete your enrollment application.
AL 422: Advanced Western Armenian (in English): 3 credits

**TERMS (Click for the Academic Calendar)**

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Participants will:
- exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- review and discuss online and text based resources;
- work individually using a spectrum of online tools.

**COURSE DESCRIPTION AND OBJECTIVES**
The main goal of the course is to help students advance their knowledge of Western Armenian. Students will continue to improve their speaking, reading, writing and listening comprehension skills. They will further strengthen their knowledge with the help of various exercises and assignments. Students will learn the formation and use of personal, impersonal verbs, onomatopoeia, and conjunctions, as well as new communication structures, words and their orthography.

**COURSE MATERIALS**
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools. The Western Armenian course is based on the following method: to provide students with the opportunity to listen to the pronunciation of words and sentences and then to learn how to read and write correctly.

**COURSE SOURCES**

**LEARNING OUTCOMES**
Upon completion of the course students will have an enhanced knowledge about the formation and use of personal, impersonal verbs, onomatopoeia and conjunctions. Students will be competent in a variety of skills, including in their vocabulary and grammar necessary to initiate, engage in and negotiate meanings both, orally and in writing.
TOPICS COVERED
- Text; words and expressions; personal and impersonal verbs; conjunctions; sentences; dialogue; orthography;
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TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening method as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

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For enrollment, please complete your enrollment application.
AL 412: Proficiency Eastern Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

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- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The main goal of the course is to help students advance their knowledge of Eastern Armenian. Students will continue to improve their speaking, reading, writing and listening comprehension skills through texts and dialogues. They will further strengthen their knowledge with the help of various exercises and assignments. Students will learn the formation and use of numerals, synonyms, antonyms and idioms, as well as differentiate the major and minor parts of sentences.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools. The Eastern Armenian course is based on the following method: to provide students with the opportunity to listen to the pronunciation of words and sentences and then to learn how to read and write correctly.

COURSE SOURCES

LEARNING OUTCOMES
Upon completion of the course students will have an enhanced knowledge about the formation and use of numerals, synonyms, antonyms and idioms, as well as differentiate the major and minor parts of sentences. Students will be competent in a variety of skills, including in their vocabulary and grammar necessary to initiate, engage in and negotiate meanings both, orally and in writing.
TOPICS COVERED
- Text; synonyms; distributive numerals; sentences; dialogue; orthography;
- Text; antonyms; fractional numerals; sentences; dialogue; orthography;
- Text; idioms; fractional numerals; major parts of sentences; sentences; dialogue; orthography;
- Text; idioms; fractional numerals; object compliments; sentences; dialogue; orthography;
- Text; idioms; fractional numerals; object compliments; sentences; dialogue; orthography;
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TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening method as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

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For enrollment, please complete your enrollment application.
AL 432: Proficiency Western Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

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- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The main goal of the course is to help students advance their knowledge of Western Armenian. Students will continue to improve their speaking, reading, writing and listening comprehension skills. They will further strengthen their knowledge with the help of various exercises and assignments. Students will learn the formation and use of sound interchange and stylistics, as well as new communication structures, words, expressions and their orthography.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments.

The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools. The Western Armenian course is based on the following method: to provide students with the opportunity to listen to the pronunciation of words and sentences and then to learn how to read and write correctly.

COURSE SOURCES

LEARNING OUTCOMES
Upon completion of the course students will have an enhanced knowledge about the formation and use of numerals, synonyms, antonyms and idioms, as well as differentiate the major and minor parts of sentences. Students will be competent in a variety of skills, including in their vocabulary and grammar necessary to initiate, engage in and negotiate meanings both, orally and in writing.

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• Text; synonyms; distributive numerals; sentences; dialogue; orthography;
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20% - participation
20% - quizzes and exercises
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30% - final exam

Grades will be assigned by letters according to AVC Grading Policy.

LATE ASSIGNMENT POLICY
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.
For enrollment, please complete your enrollment application.
AL 502: Superior/Mastery Eastern Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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- exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- review and discuss online and text based resources;
- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
Superior/Mastery Eastern Armenian course classes are constructed according to the logical sequence, but at the same time, have a separate system and features. Each lesson is based on teaching, testing and reinforcing system. Furthermore in order to make the acquired knowledge fundamental the teaching sector is directly followed by training exercises. Each lesson includes sub-sections, each of which has its goals and objectives and at the same time interconnected with each other. Texts and dialogues, grammar and stylistics, as well as reading sub-sections will enable students to read a variety of texts, to supplement their knowledge of the language from various sections particularly from grammar and stylistics ones. The practical texts composed of different, poems and dialogues will contribute to the development of students speaking and communication skills. The first four classes are followed by midterm exam and after the eighth lesson students complete final exam. Both midterm and final exams are based on the material provided in the course and covered by students. This purpose of this level is to help students achieve the proficiency level of knowledge and contribute to the supreme knowledge of the subject and the fluent communicative skills. The goal of the course is also to teach the spelling of complex proper names, solemn and separate words, direct and indirect speech, and types of the texts: interview, monologue, informational text, debate, as well as the functional styles necessary for speech construction and development of academic, formal, everyday conversational, public and artistic speech. Students will improve speaking abilities through the means of imagination, comparison and metaphor. In this level students will learn about 150 syntactic and stylistic structures 80-100 words (specialized).

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments.

The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools. The Eastern Armenian course is based on the following method: to provide students with the opportunity to listen to the pronunciation of words and sentences and then to learn how to read and write correctly.
COURSE SOURCES


LEARNING OUTCOMES

Upon completion of the course students will fluently communicate in any field and in any situation. Students will easily talk, comprehend, analyze and discuss oral and written texts, and well as to share their point of view concerning any topic. Students will easily talk, comprehend, analyze and discuss oral and written texts, as well as share their point of view concerning any topic. Students will read different topics, large and complex texts, express own thoughts and answer the provided questions. Students will learn syntax, different stylistic structures necessary to freely express themselves and communicate. Students will have an enhanced vocabulary through academic, formal, artistic style words.

TOPICS COVERED

- Text/dialogue, new words and expressions, the use of upper case, academic style, sentences, dialogue/text;
- Text/dialogue, new words and expressions, spelling of the words, formal style, sentences, dialogue/text;
- Text/dialogue, new words and expressions, direct and indirect speech, everyday conversation style, sentences, dialogue/text;
- Text/dialogue, new words and expressions, public, oratorical style, text types interview, dialogue/text;
- Text/dialogue, new words and expressions, art style, monologue, text/dialogue;
- Text/dialogue, new words and expressions, debate, information text, dialogue/text;
- Text/dialogue, new words and expressions, comparisons, dialogue/text;
- Text/dialogue, new words and expressions, metaphor dialogue/text.

TEACHING METHODOLOGY

The learning in Superior/Mastery Eastern Armenian course is realized through the means of distance mode and the use of latest information technology. The offered course is the logical continuation of the previous levels. Teaching of this level is also conducted with the use of picture-writing-listening methods. The teaching process is organized on the principle of targeted selection and presentation of material and exercises. In this level lessons provide a limited number of grammatical constructions since students have learned the basic grammar in the previous levels. The development of speaking skills is realized through the vocabulary of scientific, artistic and other texts.

COURSE SCHEDULE

The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

| Week 0 | Orientation week:
Students become familiar with the Student Manual, complete the Learning Style questionnaire, complete their profile, introduce themselves to one another, participate in introductory discussion forum, and identify the time zone in which they are working. Students will also familiarize and verify the technical compliance to all the communication and learning tools to be used during the course. |
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### Quizzes and exercises

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### COURSE REQUIREMENTS AND GRADING

Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with [Academic policy of AVC](#).

Students’ performance will be evaluated based upon total points accumulated throughout the semester according to the following:

- 20% - participation
- 20% - assignments
- 30% - midterm exam
- 30% - final exam

Grades will be assigned by letters according to [AVC Grading Policy](#).

### LATE ASSIGNMENT POLICY

You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.

For enrollment, please complete your [enrollment application](#).
AL 522: Superior/Mastery Western Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

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COURSE DESCRIPTION AND OBJECTIVES
Superior/Mastery Western Armenian course consists of 8 lessons. Classes constructed according to the logical sequence, but at the same time, have a separate system and features. Each lesson is based on teaching, testing and reinforcing system. Furthermore, in order to make the acquired knowledge fundamental the teaching sector is directly followed by training exercises. Each lesson includes sub-sections, each of which has its goals and objectives and at the same time interconnected with each other. Text and dialogue, grammar and stylistic, as well as reading sub-sections will enable students to read a variety of texts, to supplement their knowledge of the language from various sections particularly from grammar and stylistic ones. The practical texts composed of different, various poems and dialogues will contribute to the development of students speaking and communication skills.
The first four classes are followed by midterm exam and after the eighth lesson students completes final exam questionnaire. Both midterm and final exam questions are based on the material provided in the course and covered by student.
This purpose of this level is to help students achieve the proficiency level of knowledge and contribute to the supreme knowledge of the subject and the fluent communicative skills. The goal of the course is not only to teach students new words, expressions and grammatical structures but also to properly apply and use the acquired knowledge and correctly express their thoughts and ideas through training and reading of monologues, informational texts, debates, as well as the functional styles necessary for speech construction and development: academic, formal, everyday conversational, public and artistic speech. Students will develop speaking abilities through the means of imagination, comparison and metaphor. In this level students will learn about 150 syntactic and stylistic structures 80-100 words (specialized).

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments.
The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools. The Western Armenian
course is based on the following method: to provide students with the opportunity to listen to the pronunciation of words and sentences and then to learn how to read and write correctly.

COURSE SOURCES

LEARNING OUTCOMES
Upon completion of the course students will fluently communicate in any field and in any situation. Students will speak fluently, comprehend, analyze and discuss oral and written texts, and well as to share their point of view concerning any topic. Students will read different topics, large and complex texts, express own thoughts and engage in a dialogue. Students will have an enhanced vocabulary through academic, formal, artistic style words.

TOPICS COVERED
- Text/dialogue, new words and expressions, academic style, sentences, dialogue/text;
- Text/dialogue, new words and expressions, formal style, sentences, dialogue/text;
- Text/dialogue, new words and expressions, everyday conversation style, sentences, dialogue/text;
- Text/dialogue, new words and expressions, oratorical style, text types interview, dialogue/text;
- Text/dialogue, new words and expressions, art style, monologue, text/dialogue;
- Text/dialogue, new words and expressions, debate, information text, dialogue/text;
- Text/dialogue, new words and expressions, comparisons, dialogue/text;
- Text/dialogue, new words and expressions, metaphor dialogue/text.

TEACHING METHODOLOGY
The learning in Superior/Mastery Western Armenian course is realized through the means of distance mode and the use of latest information technology. The offered course is the logical continuation of the previous levels. Teaching of this level is also conducted with the use of picture-writing-listening methods. The teaching process is organized on the principle of targeted selection and presentation of material and exercises. In this level lessons provide a limited number of grammatical constructions since students have learned the basic grammar in the previous levels. The development of speaking skills is realized through the vocabulary of scientific, artistic and other texts.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

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<tr>
<th>Week 0</th>
<th>Orientation week: Students become familiar with the Student Manual, complete the Learning Style questionnaire, complete their profile, introduce themselves to one another, participate in introductory discussion forum, and identify the time zone in which they are working. Students will also familiarize and verify the technical compliance to all the communication and learning tools to be used during the course.</th>
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COURSE REQUIREMENTS AND GRADING
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with academic policy of AVC.

Students’ performance will be evaluated based upon total points accumulated throughout the semester according to the following:
- 20% - participation
- 20% - assignments
- 30% - midterm exam
- 30% - final exam

Grades will be assigned by letters according to AVC Grading Policy.

LATE ASSIGNMENT POLICY
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.

For enrollment, please complete your enrollment application.
AL 602: Advanced Eastern Armenian Conversational – Part 1 (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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Participants will:
- exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- review and discuss online and text based resources;
- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The course is designed for students who possess considerable level of fluency in writing, speaking and reading Armenian and wish to further develop their speaking skills. The course will help students enhance their confidence in maintaining conversations, exchanging information and giving opinions by providing relevant explanations, arguments and comments. Participation in forums will help students express their ideas in writing.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools.

LEARNING OUTCOMES
Upon completion of the course, students will have enhanced fluency in speaking Armenian, will be able to maintain face to face conversations on various topics with a good command of extensive vocabulary. Students will be able to deal with real-life situations, give or seek personal opinions, as well as narrate stories.

TOPICS COVERED
- Birthday;
- Cuisine;
- Travel;
- Childhood;
- Education;
- Hobbies/Interests;
- My Favorite City;
- Art/Culture.

TEACHING METHODOLOGY

Armenian Language Course Syllabi
Please visit AVC website for any possible updates on the document.
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the various thematic and authentic texts. The teaching method is used to provide opportunities for students to combine fluency and accuracy in their speaking, as well as engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

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Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with academic policy of AVC.

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20% - participation
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Grades will be assigned by letters according to AVC Grading Policy.

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You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.

For enrollment, please complete your enrollment application.
AL 622: Advanced Western Armenian Conversational – Part 1 (in English): 3 credits

TERMS (Click for the Academic Calendar)

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- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The course is designed for students who have reached the advanced level in Armenian to strengthen their speaking and writing communication skills. Students will learn to initiate, maintain and end conversations, exchange information and give opinions by providing relevant explanations, arguments and comments. Participation in forums will help students express their ideas in writing.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools.

LEARNING OUTCOMES
Upon completion of the course, students will have enhance accuracy and fluency in speaking, will be able to start, maintain and close face to face conversation on various topics with a good command of extensive vocabulary, deal with real – life situations, give or seek personal opinions; narrate a story, as well as paraphrase written passages orally integrating themes, developing points and concluding appropriately.

TOPICS COVERED
- Birthday;
- Cuisine;
- Travel;
- Childhood;
- Education;
- Hobbies/Interests;
- My Favorite City;
- Art/Culture.
TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the various thematic and authentic texts. The teaching method is used to provide opportunities for students to combine fluency and accuracy in their speaking, as well as engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

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For enrollment, please complete your enrollment application.
AL 612: Advanced Eastern Armenian Conversational – Part 2 (in English): 3 credits

TERMS (Click for the Academic Calendar)

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TOPICS COVERED
- Weather
- Sport
- Fashion
- Shopping
- Communication
- Profession
- Health
- Traditions.
TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the various thematic and authentic texts. The teaching method is used to provide opportunities for students to combine fluency and accuracy in their speaking, as well as engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

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For enrollment, please complete your enrollment application.
Armenian Language content providers

Core material of the Armenian Language courses is based on the works of the following scholars:

- Dr. Petros Bediryan, PhD (Professor, Yerevan State Pedagogical University, Yerevan, Armenia),
- Dr. Ashot Ter-Minassian, PhD (Professor, Yerevan State University, Yerevan, Armenia),
- Dr. Asbed Vassilian, PhD (Professor, Rutgers University, USA),
- Dr. Meri Hovhannisyan (researcher, AVC, Yerevan, Armenia)
- Angela Harutyunyan (researcher, AVC, Yerevan, Armenia),
- Arpine Tavakalyan (researcher, AVC, Yerevan, Armenia),
- Harout Marachlian (researcher, AVC, Yerevan, Armenia),
- Maral Levonian (researcher, AVC, Yerevan, Armenia),
- Marina Khachaturyan, (researcher, AVC, Yerevan, Armenia),
- Narine Mirzoyan (researcher, AVC, Yerevan, Armenia),
- Zabel Vassilian (researcher, AVC, Yerevan, Armenia).