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## Armenian Language content providers

## Armenian History

<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
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</thead>
<tbody>
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## Armenian History content providers

## Armenian Culture

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ACADEMICS
The Armenian Virtual College offers Armenian education curriculum covering three major subject domains. You may find out about each course description, credit, availability and prerequisite:
- Armenian Language
- Armenian History
- Armenian Culture

ARMENIAN LANGUAGE
The Department of Armenian Language offers students the opportunity to learn Eastern Armenian or Western Armenian as a second language. The courses offered aim at strengthening developing proficiency, and versatility in students’ speech and writing and at further immersing students into the world of Armenian language. The course difficulty ranges from basic beginner to advanced levels.

AL 102: Beginners Eastern Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

| Audio – visual and text based resources | 1 - 2 hours |
| Discussions                           | 2 - 3 hours |
| Assignments                           | 2 - 3 hours |
| Total expected commitment per week    | 5 - 8 hours |

Participants will:
- exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- review and discuss online and text based resources;
- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
Students will be introduced to the Armenian alphabet, and will learn to read and write in Eastern Armenian and link letters to sounds. With a limited vocabulary, students will be able to form sentences, read texts and hold small conversations. At the end of each lesson, students will be asked to complete exercises, to develop their reading, speaking, and listening comprehension skills.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the

AVC Academic Program Catalogue
Please visit AVC website for any possible updates on the document.
publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools.

COURSE SOURCES

LEARNING OUTCOMES
Upon completion of the course, students will know all letters of the Armenian alphabet and their sounds. They will be able to understand, read, write and pronounce many words as well as make some simple sentences. Students will be able to engage in very basic dialogues.

TOPICS COVERED
- Sound-letter-word, thematic words ,word combinations, communicative expressions;
- Sound-letter-word, Orthoepy, thematic words, word combinations, communicative expressions;
- Sound-letter-word, Orthoepy thematic words, word combinations, communicative expressions;
- The Armenian alphabet, vowels and consonants, personal pronoun, auxiliary verbs, words, dialogue;
- Words, singular and plural, numbers, verbs, numeral phrases, characteristic phrases, dialogue;
- Words, adverbs of time, sentences expressing question and answer, sentences of objects, verb conjugation, dialogue;
- Words, verb conjugation, sentences expressing question and answer, sentences with adverbs, dialogue;
- Words, verb conjugation, prepositions, sentences, dialogue.

TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening methods as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

| Week 0 | Orientation week:  
|        | Students become familiar with the Student Manual, complete the Learning Style questionnaire, complete their profile, introduce themselves to one another, participate in introductory discussion forum, and identify the time zone in which they are working.  
|        | Students will also familiarize and verify the technical compliance to all the communication and learning tools to be used during the course.  
| Weeks 1-8 | Lessons 1-8 |
Quizzes and exercises

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<tr>
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<tr>
<td>Week 8</td>
<td>Final Exam</td>
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COURSE REQUIREMENTS AND GRADING
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with academic policy of AVC.

Students’ performance will be evaluated based upon total points accumulated throughout the semester according to the following:
- 20% - participation
- 20% - assignments
- 30% - midterm exam
- 30% - final exam

Grades will be assigned by letters according to AVC Grading Policy.

LATE ASSIGNMENT POLICY
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.

For enrollment, please complete your enrollment application.
AL 122: Beginners Western Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

Participants will:

- exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- review and discuss online and text based resources;
- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES

Students will be introduced to the Armenian alphabet, and will learn to read and write in Western Armenian. With limited vocabulary, students will be able to form sentences in the affirmative and negative forms and learn basic conjugation of regular verbs in the present, past and future tense. Students will be taught to construct small sentences and hold small conversations. At the end of the course, students will be challenged with some reading and comprehension exercises. The provided illustrations simplify the language acquisition and are highly important for the learning process.

COURSE MATERIALS

No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools.

COURSE SOURCES

- Arakelian K. Դիւրուն Հայերէն 1,2,3 [Easy Armenian Language 1,2,3]. (Beirut, 2007).
- Hilda Galfaian-Panosian Արեւմտահայ Գրական Լեզուի [Literary Western Teaching Handbook 1,2,3].(Yerevan, 2009).

LEARNING OUTCOMES

Upon completion of the course, students will know all letters of the Armenian alphabet, as well as combine letters with their corresponding sounds. They will be able to understand, read, write and pronounce many words and form some simple sentences. Students will be able to conjugate verbs, and will know how to form the plural form of nouns.

TOPICS COVERED

- Sound-letter-word, thematic words ,word combinations, communicative expressions;
- Sound-letter-word, Orthoepy, thematic words, word combinations, communicative expressions;
- The Armenian alphabet, vowels and consonants, personal pronoun, auxiliary verbs, words, dialogue;
TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening method as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

<table>
<thead>
<tr>
<th>Week</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Week 0</td>
<td>Orientation week: Students become familiar with the Student Manual, complete the Learning Style questionnaire, complete their profile, introduce themselves to one another, participate in introductory discussion forum, and identify the time zone in which they are working. Students will also familiarize and verify the technical compliance to all the communication and learning tools to be used during the course.</td>
</tr>
</tbody>
</table>
| Weeks 1-8 | Lessons 1-8  
Quizzes and exercises |
| Week 4 | Midterm exam                                    |
| Week 8 | Final Exam                                      |

COURSE REQUIREMENTS AND GRADING
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with academic policy of AVC.

Students’ performance will be evaluated based upon total points accumulated throughout the semester according to the following:
20% - participation  
20% - assignments  
30% - midterm exam  
30% - final exam  
Grades will be assigned by letters according to AVC Grading Policy.

LATE ASSIGNMENT POLICY
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the
deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.

For enrollment, please complete your enrollment application.
AL 112: Elementary Eastern Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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<th>Hours/Week</th>
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<tbody>
<tr>
<td>Audio – visual and text based resources</td>
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<tr>
<td>Discussions</td>
<td>2 - 3 hours</td>
</tr>
<tr>
<td>Assignments</td>
<td>2 - 3 hours</td>
</tr>
<tr>
<td>Expected commitment per week</td>
<td>5 - 8 hours</td>
</tr>
</tbody>
</table>

Participants will:
exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
review and discuss online and text based resources;
work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The course aims at helping students to enhance their vocabulary, form correct sentences and apply grammar rules as they develop their reading and writing skills. Through listening to various thematic dialogues and practicing through videoconferences, students will build on their confidence in engaging in short conversations.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools.

COURSE SOURCES

LEARNING OUTCOMES
Upon completion of the course, students will have an enhanced vocabulary, will be able to read and understand texts, dialogues and conversations, form simple sentences. Students will be able to initiate and participate in dialogues and basic topics.

TOPICS COVERED
- Thematic words, nouns, adjectives, sentences with nouns and adjectives, dialogue;
- Thematic words, nouns, interrogative pronouns, sentences with numerals and nouns, dialogue;
- Thematic words, nouns, articles, possessive case, sentences with nouns and pronouns, text;
• Thematic words, verbs, personal pronoun, sentences with verbs and pronouns, text;
• Thematic words, nouns, adjectives, negative sentences, dialogues;
• Thematic words, verbs, affirmative and negative conjugation of verb in present tense, sentences, text;
• Thematic words, verbs, affirmative and negative conjugation of verb in past tense, sentences with adverbs of time, text;
• Thematic words, verbs, affirmative and negative conjugation of verb in future tense, Imperative Mood, sentences with conjunctions, text.

TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening methods as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

<table>
<thead>
<tr>
<th>Week</th>
<th>Activity</th>
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<tr>
<td>0</td>
<td>Orientation week: Students become familiar with the Student Manual, complete the Learning Style questionnaire, complete their profile, introduce themselves to one another, participate in introductory discussion forum, and identify the time zone in which they are working. Students will also familiarize and verify the technical compliance to all the communication and learning tools to be used during the course.</td>
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<td>1-8</td>
<td>Lessons 1-8</td>
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<td></td>
<td>Quizzes and exercises</td>
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<tr>
<td>4</td>
<td>Midterm exam</td>
</tr>
<tr>
<td>8</td>
<td>Final Exam</td>
</tr>
</tbody>
</table>

COURSE REQUIREMENTS AND GRADING
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with academic policy of AVC.

Students’ performance will be evaluated based upon total points accumulated throughout the semester according to the following:
20% - participation
20% - assignments
30% - midterm exam
30% - final exam
Grades will be assigned by letters according to AVC Grading Policy.

LATE ASSIGNMENT POLICY
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.
For enrollment, please complete your enrollment application.
AL 132: Elementary Western Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

<table>
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<tr>
<th>Activity</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
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</tr>
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<td>Assignments</td>
<td>2 - 3 hours</td>
</tr>
<tr>
<td>Expected commitment per week</td>
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</tr>
</tbody>
</table>

Participants will:
exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
review and discuss online and text based resources;
work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
Student will learn to read and write in Western Armenian and enrich their vocabulary; conjugate regular verbs in present, past, past perfect and future tenses; learn the imperative mood; form sentences in the affirmative and negative forms and learn imperative mood. At the end of the course, students will be challenged with some reading and listening comprehension exercises.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools.

COURSE SOURCES
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- Hilda Galfaian-Panosian Արեւմտահայ Գրական Լեզուի [Literary Western Teaching Handbook 1,2,3].(Yerevan 2009).

LEARNING OUTCOMES
Upon completion of the course students will be able to pronounce, read and write many words, to identify different tenses of verbs and conjugate them, make their negative and affirmative forms and participate in short dialogues.

TOPICS COVERED
- Thematic words, nouns, adjectives, sentences with nouns and adjectives, dialogue;
- Thematic words, nouns, interrogative pronouns, sentences with numerals and nouns, dialogue;
• Thematic words, nouns, articles, possessive case, sentences with nouns and pronouns, text;
• Thematic words, verbs, personal pronoun, sentences with verbs and pronouns, text;
• Thematic words, nouns, adjectives, negative sentences, dialogues;
• Thematic words, verbs, affirmative and negative conjugation of verb in present tense, sentences, text;
• Thematic words, verbs, affirmative and negative conjugation of verb in past tense, sentences with adverbs of time, text;
• Thematic words, verbs, affirmative and negative conjugation of verb in future tense, Imperative Mood, sentences with conjunctions, text.

TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening method, as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

<table>
<thead>
<tr>
<th>Week</th>
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</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Orientation week: Students become familiar with the Student Manual, complete the Learning Style questionnaire, complete their profile, introduce themselves to one another, participate in introductory discussion forum, and identify the time zone in which they are working. Students will also familiarize and verify the technical compliance to all the communication and learning tools to be used during the course.</td>
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COURSE REQUIREMENTS AND GRADING
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with academic policy of AVC.

Students’ performance will be evaluated based upon total points accumulated throughout the semester according to the following:
20% - participation
20% - assignments
30% - midterm exam
30% - final exam

Grades will be assigned by letters according to AVC Grading Policy.

LATE ASSIGNMENT POLICY
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.
For enrollment, please complete your enrollment application.
AL 202: Pre-Intermediate Eastern Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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</tbody>
</table>

Participants will:
exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing; review and discuss online and text based resources; work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The main goal of the course is to improve students’ competence in Eastern Armenian through the systematic study of the lexical, grammatical and phonological systems of the language. Students will learn sound interchange rules of vowels and diphthongs, number of noun, comparisons of adjectives, personal verb, as well as cardinal and ordinal numbers. Students will further develop their speaking, listening, reading and writing skills.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools.

COURSE SOURCES

LEARNING OUTCOMES
Upon completion of the course, students will know the rules of sound interchange, be able to form grammatically correct sentences, as well as to use comparisons of adjectives, common and proper nouns and cardinal and ordinal numbers. Students will know how to write, read and comprehend through listening.

TOPICS COVERED
- Thematic words, diphthongs, proper and common nouns, text, dialogue;
• Thematic words, syllable, number of nouns, texts;
• Thematic words, accent, cardinal and ordinal numerals, sentences, text;
• Thematic words, demonstrative pronouns, expressions, text. Let’s write;
• Thematic words, degrees of comparison of adjectives, expressions, dialogues, let’s write;
• Thematic words, conjugation of verb in Present and Past Simple, expressions, dialogues, let’s write;
• Thematic words, conjugation of verb in Present and Past Perfect, expressions, dialogues, let’s write;
• Thematic words, conjugation of verb in Future Simple and the structure of “going to”, expressions, dialogues, let’s write.

TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening methods as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

| Week 0 | Orientation week: Students become familiar with the Student Manual, complete the Learning Style questionnaire, complete their profile, introduce themselves to one another, participate in introductory discussion forum, and identify the time zone in which they are working. Students will also familiarize and verify the technical compliance to all the communication and learning tools to be used during the course. |
| Weeks 1-8 | Lessons 1-8 Quizzes and exercises |
| Week 4 | Midterm exam |
| Week 8 | Final Exam |

COURSE REQUIREMENTS AND GRADING
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with academic policy of AVC.

Students’ performance will be evaluated based upon total points accumulated throughout the semester according to the following:
20% - participation
20% - assignments
30% - midterm exam
30% - final exam

Grades will be assigned by letters according to AVC Grading Policy.

LATE ASSIGNMENT POLICY
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.
For enrollment, please complete your enrollment application.

AL 222: Pre-Intermediate Western Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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Participants will:
- exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- review and discuss online and text based resources;
- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The main goal of the course is to improve students’ competence in Western Armenian through the systematic study of the lexical, grammatical and phonological systems of the language. Students will learn sound interchange rules of vowels and diphthongs, number of noun, comparisons of adjectives, personal verb, as well as cardinal and ordinal numbers. Students will further develop their speaking, listening, reading and writing skills.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools.

COURSE SOURCES

LEARNING OUTCOMES
Upon completion of the course, students will know the rules of sound interchange, be able to form grammatically correct sentences, as well as to use comparisons of adjectives, common and proper nouns and cardinal and ordinal numbers. Students will know how to write, read and comprehend through listening.

TOPICS COVERED
- Thematic words, diphthongs, proper and common nouns, text, dialogue;
- Thematic words, syllable, number of nouns, texts;
- Thematic words, accent, cardinal and ordinal numerals, sentences, text;
- Thematic words, demonstrative pronouns, expressions, text. Let’s write;
- Thematic words, degrees of comparison of adjectives, expressions, dialogues, let’s write;
- Thematic words, conjugation of verb in Present and Past Simple, expressions, dialogues, let’s write;
- Thematic words, conjugation of verb in Present and Past Perfect, expressions, dialogues, let’s write;
- Thematic words, conjugation of verb in Future Simple and the structure of “going to”, expressions, dialogues, let’s write.

TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening methods as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

| Week 0 | Orientation week: Students become familiar with the Student Manual, complete the Learning Style questionnaire, complete their profile, introduce themselves to one another, participate in introductory discussion forum, and identify the time zone in which they are working. Students will also familiarize and verify the technical compliance to all the communication and learning tools to be used during the course. |
| Weeks 1-8 | Lessons 1-8 Quizzes and exercises |
| Week 4 | Midterm exam |
| Week 8 | Final Exam |

COURSE REQUIREMENTS AND GRADING
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with academic policy of AVC.

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For enrollment, please complete your enrollment application.
AL 212: Intermediate Eastern Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEEK)

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Participants will:
exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing; review and discuss online and text based resources; work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The main goal of the course is to improve students’ competence in Eastern Armenian through the systematic study of the lexical, grammatical and phonological systems of the language. Students will learn general morphological and syntax structures of Armenian language as well as basic concepts of Orthoepy and Orthography. Students will further develop their speaking, listening, reading and writing skills.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools.

COURSE SOURCES

LEARNING OUTCOMES
Upon completion of the course, students will be able to form grammatically correct sentences, apply the general rules of semasiology and use correct Orthoepy and orthography. Students will have developed oral skills through the reading of complex authentic texts, grammar exercises and writing in the language. nce in Eastern Armenian through the systematic study of the lexical, grammatical and phonological systems of the language. Students will learn general morphological and syntax structures of Armenian language as well as basic concepts of Orthoepy and Orthography. Students will further develop their speaking, listening, reading and writing skills.
TOPICS COVERED
- Words and expressions, nominative case, Past Simple Tense, affirmative conjugation, sentences, text, let’s write;
- Words and expressions, possessive case, Past Simple Tense, negative conjugation, dialogue, let’s write;
- Words and expressions, dialogue, dative case, Past Continuous, negative conjugation, text, let’s write;
- Words and expressions, text, accusative case, Past Perfect Tense, negative conjugation, text, let’s write;
- Words and expressions, text, ablative case, Future-in –the-Past, negative conjugation, text, let’s write;
- Words and expressions, text, affixes that form nouns, instrumental case, text, let’s write;
- Words and expressions, text, affixes that form adjectives and numerals, locative case, dialogue, let’s write;
- Words and expressions, text, declensional paradigm, dialogue, let’s write.

TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening methods as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

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COURSE REQUIREMENTS AND GRADING
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with academic policy of AVC.

Students’ performance will be evaluated based upon total points accumulated throughout the semester according to the following:
20% - participation
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Grades will be assigned by letters according to AVC Grading Policy.

LATE ASSIGNMENT POLICY
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will
result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.

For enrollment, please complete your enrollment application.
AL 232: Intermediate Western Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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Participants will:
- exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- review and discuss online and text based resources;
- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The main goal of the course is to improve students’ knowledge of grammatical, semantic and phonetic system of Western Armenian. Students will learn the formation of nouns, form sentences using particle case. At the end of the course, students will be challenged with reading and listening comprehension exercises.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments.

The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools.

The Western Armenian course is based on the following method: to provide students with the opportunity to listen to the pronunciation of words and sentences and then to learn how to read and write correctly.

COURSE SOURCES

LEARNING OUTCOMES
Upon completion of the course students will be able to pronounce, read and write many words, to form and use short sentences, to identify different tenses of verbs and conjugate them, make their negative and affirmative forms and participate in short dialogues as well as to recognize phonetic system of Western Armenian language.

TOPICS COVERED
- Words, nominative case, Present Perfect Tense verb conjugation, sentences, dialogue. Let’s write;
• Words, accusative case, Past Perfect Tense verb conjugation, text, let’s write;
• Words, possessive case, Present Perfect tense and Past Perfect Tense verb conjugation, text, let’s write;
• Words, text, dative case, negative conjugation of Present Perfect and Past Perfect Tenses, text, let’s write;
• Words, text, ablative case, negative conjugation of Past Imperfect Tense, text, let’s write;
• Words, text, instrumental case, negative conjugation of Future-in-the-Past, text, let’s write;
• Words, text, affixes that form nouns, noun declination, dialogue, let’s write; Words, text, affixes that form adjectives and numerals, verb tenses, text, let’s write.

TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening methods as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

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LATE ASSIGNMENT POLICY
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.
For enrollment, please complete your enrollment application.
AL 302: Upper Intermediate Eastern Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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Participants will:
- exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- review and discuss online and text based resources;
- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES

The main goal of the course is to improve students’ knowledge of Eastern Armenian. Students will learn the use and formation of noun cases, as well as the formation and conjugation of Optative, Imperative, Subjunctive and Prohibitive Mood. At the end of the course, students will continue to improve their speaking, reading, writing and listening skills through texts and dialogues and will further straighten their knowledge through various exercises and assignments.

COURSE MATERIALS

No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments.

The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools.

The Eastern Armenian course is based on the following method: to provide students with the opportunity to listen to the pronunciation of words and sentences and then to learn how to read and write correctly.

COURSE SOURCES


LEARNING OUTCOMES

Upon completion of the course students will have an enhanced knowledge about the formation and use of nouns and verbs. Students will be more competent in a variety of skills, including in their vocabulary and grammar necessary to initiate, engage in and negotiate meanings both, orally and in writing.
TOPICS COVERED

- Words; Future Optative mood; «ի» external conjunction, dialogue and text;
- Words; Past Optative mood; «ու» external conjunction, dialogue and text;
- Words; Future Subjunctive mood «ան» external conjunction, dialogue and text;
- Words; Past Subjunctive mood; «վա» external conjunction, dialogue and text;
- Words; Future Imperative mood; «ոջ» external conjunction, dialogue and text;
- Words; Past Imperative mood; «ց» internal conjunction, dialogue and text;
- Words; Imperative mood; «ա» internal conjunction, dialogue and text;
- Words; Prohibitive Imperative mood; «ո» internal conjunction, dialogue and text.

TEACHING METHODOLOGY

The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening method as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE

The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

| Week 0 | Orientation week: Students become familiar with the Student Manual, complete the Learning Style questionnaire, complete their profile, introduce themselves to one another, participate in introductory discussion forum, and identify the time zone in which they are working. Students will also familiarize and verify the technical compliance to all the communication and learning tools to be used during the course. |
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weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.
For enrollment, please complete your enrollment application.
AL 322: Upper Intermediate Western Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The main goal of the course is to improve students’ knowledge of Western Armenian. Students will learn the use and formation of noun cases, as well as the formation and conjugation of Optative, Imperative, Subjunctive and Prohibitive Mood. At the end of the course, students will continue to improve their speaking, reading, writing and listening skills through texts and dialogues and will further straighten their knowledge through various exercises and assignments.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments.
The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools.
The Western Armenian course is based on the following method: to provide students with the opportunity to listen to the pronunciation of words and sentences and then to learn how to read and write correctly.

COURSE SOURCES

LEARNING OUTCOMES
Upon completion of the course students will have an enhanced knowledge about the formation and use of nouns and verbs. Students will be more competent in a variety of skills, including in their vocabulary and grammar necessary to initiate, engage in and negotiate meanings both, orally and in writing.
TOPICS COVERED
- Words and expressions; dialogue, Future Subjunctive mood; «ի» external conjunction, text; orthography;
- Words and expressions; dialogue, Future Subjunctive mood; «ու» external conjunction, text; orthography;
- Words and expressions; dialogue, Imperative mood; «ա» internal conjunction, text; orthography;
- Words and expressions; dialogue, negative construction of Imperative mood; «ու» internal conjunction, text; orthography;
- Words and expressions; dialogue, mixed verbs; «ան» external conjunction, text; orthography;
- Words and expressions; dialogue, mixed verbs; «վա» external conjunction, text; orthography;
- Words and expressions; dialogue, mixed verbs; «ոջ» external conjunction, text; orthography;
- Words and expressions; dialogue, mixed verbs; «ց» external conjunction, text; orthography;

TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening method as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

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For enrollment, please complete your enrollment application.
AL 312: Pre-Advanced Eastern Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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- exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- review and discuss online and text based resources;
- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES

The main goal of the course is to improve students’ knowledge of Eastern Armenian. Students will continue to improve their speaking, reading, writing and listening comprehension skills through texts and dialogues. They will further strengthen their knowledge with the help of various exercises and assignments. Students will learn the use and formation of personal, demonstrative, collective, interrogative, relative, indefinite, definite and reflexive pronouns, as well as the derivative, causative and passive verbs. Students will become more comfortable with the use of nouns, adjectives and numerals.

COURSE MATERIALS

No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools. The Eastern Armenian course is based on the following method: to provide students with the opportunity to listen to the pronunciation of words and sentences and then to learn how to read and write correctly.

COURSE SOURCES

LEARNING OUTCOMES
Upon completion of the course students will have an enhanced knowledge about the formation and use of verbs, pronouns, adjectives and numerals. Students will be competent in a variety of skills, including in their vocabulary and grammar necessary to initiate, engage in and negotiate meanings both, orally and in writing.

TOPICS COVERED
- Words and expressions; dialogue; the number of noun; personal pronouns; text;
- Words and expressions; dialogue; collective pronouns; demonstrative pronouns; text;
- Words and expressions; dialogue; adjectives; interrogative pronouns; text;
- Words and expressions; dialogue; numerals; relative pronouns; text;
- Words and expressions; dialogue; verb formation; definite pronouns; text;
- Words and expressions; dialogue; derivative words; interrogative pronouns; text;
- Words and expressions; dialogue; causal verbs; negative pronouns; text;
- Words and expressions; dialogue; passive verbs; reflective and the reciprocal pronouns text.

TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening methods as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

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<td>Final Exam</td>
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COURSE REQUIREMENTS AND GRADING
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with academic policy of AVC.

Students’ performance will be evaluated based upon total points accumulated throughout the semester according to the following:
20% - participation
20% - assignments
30% - midterm exam
30% - final exam

Grades will be assigned by letters according to AVC Grading Policy.
LATE ASSIGNMENT POLICY
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.
For enrollment, please complete your enrollment application.
AL 332: Pre-Advanced Western Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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<th>Activity</th>
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Participants will:
- exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- review and discuss online and text based resources;
- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES

The main goal of the course is to improve students’ knowledge of Western Armenian. Students will continue to improve their speaking, reading, writing and listening comprehension skills through texts and dialogues. They will further strengthen their knowledge with the help of various exercises and assignments. Students will learn the use and formation of collective nouns adjectives and numerals, as well as personal, demonstrative, interrogative, relative, indefinite, definite and reflexive pronouns, as well as the causative, frequentative and passive derivative verbs.

COURSE MATERIALS

No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools. The Western Armenian course is based on the following method: to provide students with the opportunity to listen to the pronunciation of words and sentences and then to learn how to read and write correctly.

COURSE SOURCES


LEARNING OUTCOMES

Upon completion of the course students will have an enhanced knowledge about the formation and use of nouns, pronouns, adjectives, numerals and verbs. Students will be competent in a variety of skills, including in their vocabulary and grammar necessary to initiate, engage in and negotiate meanings both, orally and in writing.
TOPICS COVERED
- Words and expressions; dialogue; the number of noun; personal pronouns; text;
- Words and expressions; dialogue; collective pronouns; demonstrative pronouns; text;
- Words and expressions; dialogue; adjective; interrogative pronouns; text;
- Words and expressions; dialogue; numerals; relative pronouns; text;
- Words and expressions; dialogue; verb formation; definite pronouns; text;
- Words and expressions; dialogue; derivative verbs; interrogative pronouns; text;
- Words and expressions; dialogue; causal derivative verbs; negative pronouns; text;
- Words and expressions; dialogue; derivative, duplicative and passive verbs; reflective pronouns text.

TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening method as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

| Week 0 | Orientation week: Students become familiar with the Student Manual, complete the Learning Style questionnaire, complete their profile, introduce themselves to one another, participate in introductory discussion forum, and identify the time zone in which they are working. Students will also familiarize and verify the technical compliance to all the communication and learning tools to be used during the course. |
| Weeks 1-8 | Lessons 1-8 Quizzes and exercises |
| Week 4 | Midterm exam |
| Week 8 | Final Exam |

COURSE REQUIREMENTS AND GRADING
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with academic policy of AVC.

Students’ performance will be evaluated based upon total points accumulated throughout the semester according to the following:
20% - participation
20% - quizzes and exercises
30% - midterm exam
30% - final exam
Grades will be assigned by letters according to AVC Grading Policy.
LATE ASSIGNMENT POLICY

You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.

For enrollment, please complete your enrollment application.
AL 402: Advanced Eastern Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEEK)

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Participants will:
- exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- review and discuss online and text based resources;
- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES

The main goal of the course is to help students advance their knowledge of Eastern Armenian. Students will continue to improve their speaking, reading, writing and listening comprehension skills. They will further strengthen their knowledge with the help of various exercises and assignments. Students will learn the formation and use of personal, impersonal verbs, onomatopoeia, and conjunctions, as well as new communication structures, words and their orthography.

COURSE MATERIALS

No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments.

The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools. The Eastern Armenian course is based on the following method: to provide students with the opportunity to listen to the pronunciation of words and sentences and then to learn how to read and write correctly.

COURSE SOURCES


LEARNING OUTCOMES

Upon completion of the course students will have an enhanced knowledge about the formation and use of personal, impersonal verbs, onomatopoeia and conjunctions. Students will be competent in a variety of skills, including in their vocabulary and grammar necessary to initiate, engage in and negotiate meanings both, orally and in writing.
TOPICS COVERED

- Text; words and expressions; personal and impersonal verbs; conjunctions; sentences; dialogue; orthography;
- Text; words and expressions; participle; conjunctions; sentences; dialogue; orthography;
- Text; words and expressions; infinitive participle; conjunctions; sentences; dialogue; orthography;
- Text; words and expressions; future participle; conjunctions; sentences; dialogue; orthography;
- Text; words and expressions; perfect participle; onomatopoeia; sentences; dialogue; orthography;
- Text; words and expressions; past participle; onomatopoeia; sentences; dialogue; orthography;
- Text; words and expressions; subjective participle; sentences; dialogue; orthography;
- Text; words and expressions; negative participle; sentences; dialogue; orthography.

TEACHING METHODOLOGY

The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening method as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE

The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

| Week 0 | Orientation week: Students become familiar with the Student Manual, complete the Learning Style questionnaire, complete their profile, introduce themselves to one another, participate in introductory discussion forum, and identify the time zone in which they are working. Students will also familiarize and verify the technical compliance to all the communication and learning tools to be used during the course. |
| Weeks 1-8 | Lessons 1-8 Quizzes and exercises |
| Week 4 | Midterm exam |
| Week 8 | Final Exam |

COURSE REQUIREMENTS AND GRADING

Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with academic policy of AVC.

Students’ performance will be evaluated based upon total points accumulated throughout the semester according to the following:

- 20% - participation
- 20% - assignments
- 30% - midterm exam
- 30% - final exam

Grades will be assigned by letters according to AVC Grading Policy.
LATE ASSIGNMENT POLICY
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.
For enrollment, please complete your enrollment application.
AL 422: Advanced Western Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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- exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- review and discuss online and text based resources;
- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The main goal of the course is to help students advance their knowledge of Western Armenian. Students will continue to improve their speaking, reading, writing and listening comprehension skills. They will further strengthen their knowledge with the help of various exercises and assignments. Students will learn the formation and use of personal, impersonal verbs, onomatopoeia, and conjunctions, as well as new communication structures, words and their orthography.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools. The Western Armenian course is based on the following method: to provide students with the opportunity to listen to the pronunciation of words and sentences and then to learn how to read and write correctly.

COURSE SOURCES

LEARNING OUTCOMES
Upon completion of the course students will have an enhanced knowledge about the formation and use of personal, impersonal verbs, onomatopoeia and conjunctions. Students will be competent in a variety of skills, including in their vocabulary and grammar necessary to initiate, engage in and negotiate meanings both, orally and in writing.
TOPICS COVERED
- Text; words and expressions; personal and impersonal verbs; conjunctions; sentences; dialogue; orthography;
- Text; words and expressions; participle; conjunctions; sentences; dialogue; orthography;
- Text; words and expressions; infinitive participle; conjunctions; sentences; dialogue; orthography;
- Text; words and expressions; future participle; conjunctions; sentences; dialogue; orthography;
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- Text; words and expressions; negative participle; sentences; dialogue; orthography.

TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening method as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

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- 30% - final exam

Grades will be assigned by letters according to AVC Grading Policy.
LATE ASSIGNMENT POLICY
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.
For enrollment, please complete your enrollment application.
AL 412: Proficiency Eastern Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

| Audio – visual and text based resources | 1 - 2 hours |
| Discussions                          | 2 - 3 hours |
| Assignments                          | 2 - 3 hours |
| Expected commitment per week         | 5 - 8 hours |

Participants will:
- exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- review and discuss online and text based resources;
- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The main goal of the course is to help students advance their knowledge of Eastern Armenian. Students will continue to improve their speaking, reading, writing and listening comprehension skills through texts and dialogues. They will further strengthen their knowledge with the help of various exercises and assignments. Students will learn the formation and use of numerals, synonyms, antonyms and idioms, as well as differentiate the major and minor parts of sentences.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools. The Eastern Armenian course is based on the following method: to provide students with the opportunity to listen to the pronunciation of words and sentences and then to learn how to read and write correctly.

COURSE SOURCES

LEARNING OUTCOMES
Upon completion of the course students will have an enhanced knowledge about the formation and use of numerals, synonyms, antonyms and idioms, as well as differentiate the major and minor parts of sentences. Students will be competent in a variety of skills, including in their vocabulary and grammar necessary to initiate, engage in and negotiate meanings both, orally and in writing.
TOPICS COVERED

- Text; synonyms; distributive numerals; sentences; dialogue; orthography;
- Text; antonyms; fractional numerals; sentences; dialogue; orthography;
- Text; idioms; fractional numerals; major parts of sentences; sentences; dialogue; orthography;
- Text; idioms; fractional numerals; object compliments; sentences; dialogue; orthography;
- Text; idioms; fractional numerals; object compliments; sentences; dialogue; orthography;
- Text; idioms; fractional numerals; subject compliments; sentences; dialogue; orthography;
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The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the illustration-writing, listening method as well as the top-down method. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE

The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

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COURSE REQUIREMENTS AND GRADING

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For enrollment, please complete your enrollment application.
AL 432: Proficiency Western Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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Participants will:
- exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- review and discuss online and text based resources;
- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The main goal of the course is to help students advance their knowledge of Western Armenian. Students will continue to improve their speaking, reading, writing and listening comprehension skills. They will further strengthen their knowledge with the help of various exercises and assignments. Students will learn the formation and use of sound interchange and stylistics, as well as new communication structures, words, expressions and their orthography.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools. The Western Armenian course is based on the following method: to provide students with the opportunity to listen to the pronunciation of words and sentences and then to learn how to read and write correctly.

COURSE SOURCES

LEARNING OUTCOMES
Upon completion of the course students will have an enhanced knowledge about the formation and use of numerals, synonyms, antonyms and idioms, as well as differentiate the major and minor parts of sentences. Students will be competent in a variety of skills, including in their vocabulary and grammar necessary to initiate, engage in and negotiate meanings both, orally and in writing.
TOPICS COVERED
- Text; synonyms; distributive numerals; sentences; dialogue; orthography;
- Text; antonyms; fractional numerals; sentences; dialogue; orthography;
- Text; idioms; fractional numerals; major parts of sentences; sentences; dialogue; orthography;
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TEACHING METHODOLOGY
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COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

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| Weeks 1-8 | Lessons 1-8  
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| 4      | Midterm exam                                                               |
| 8      | Final Exam                                                                 |

COURSE REQUIREMENTS AND GRADING
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with academic policy of AVC.

Students’ performance will be evaluated based upon total points accumulated throughout the semester according to the following:
- 20% - participation
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- 30% - final exam

Grades will be assigned by letters according to AVC Grading Policy.

LATE ASSIGNMENT POLICY
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.
For enrollment, please complete your enrollment application.
AL 502: Superior/Mastery Eastern Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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Participants will:
- exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- review and discuss online and text based resources;
- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
Superior/Mastery Eastern Armenian course classes are constructed according to the logical sequence, but at the same time, have a separate system and features. Each lesson is based on teaching, testing and reinforcing system. Furthermore in order to make the acquired knowledge fundamental the teaching sector is directly followed by training exercises. Each lesson includes sub-sections, each of which has its goals and objectives and at the same time interconnected with each other. Texts and dialogues, grammar and stylistics, as well as reading sub-sections will enable students to read a variety of texts, to supplement their knowledge of the language from various sections particularly from grammar and stylistics ones. The practical texts composed of different, poems and dialogues will contribute to the development of students speaking and communication skills.

The first four classes are followed by midterm exam and after the eighth lesson students complete final exam. Both midterm and final exams are based on the material provided in the course and covered by students.

This purpose of this level is to help students achieve the proficiency level of knowledge and contribute to the supreme knowledge of the subject and the fluent communicative skills. The goal of the course is also to teach the spelling of complex proper names, solemn and separate words, direct and indirect speech, and types of the texts: interview, monologue, informational text, debate, as well as the functional styles necessary for speech construction and development of academic, formal, everyday conversational, public and artistic speech. Students will improve speaking abilities through the means of imagination, comparison and metaphor. In this level students will learn about 150 syntactic and stylistic structures 80-100 words (specialized).

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments.

The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools. The Eastern Armenian course is based on the following method: to provide students with the opportunity to listen to the pronunciation of words and sentences and then to learn how to read and write correctly.

COURSE SOURCES
AVC Academic Program Catalogue
Please visit AVC website for any possible updates on the document.
LEARNING OUTCOMES
Upon completion of the course students will fluently communicate in any field and in any situation. Students will easily talk, comprehend, analyze and discuss oral and written texts, and well as to share their point of view concerning any topic. Students will easily talk, comprehend, analyze and discuss oral and written texts, as well as share their point of view concerning any topic. Students will read different topics, large and complex texts, express own thoughts and answer the provided questions. Students will learn syntax, different stylistic structures necessary to freely express themselves and communicate. Students will have an enhanced vocabulary through academic, formal, artistic style words.

TOPICS COVERED
- Text/dialogue, new words and expressions, the use of upper case, academic style, sentences, dialogue/text;
- Text/dialogue, new words and expressions, spelling of the words, formal style, sentences, dialogue/text;
- Text/dialogue, new words and expressions, direct and indirect speech, everyday conversation style, sentences, dialogue/text;
- Text/dialogue, new words and expressions, public, oratorical style, text types interview, dialogue/text;
- Text/dialogue, new words and expressions, art style, monologue, text/dialogue;
- Text/dialogue, new words and expressions, debate, information text, dialogue/ text;
- Text/dialogue, new words and expressions, comparisons, dialogue/text;
- Text/dialogue, new words and expressions, metaphor dialogue/text.

TEACHING METHODOLOGY
The learning in Superior/Mastery Eastern Armenian course is realized through the means of distance mode and the use of latest information technology. The offered course is the logical continuation of the previous levels. Teaching of this level is also conducted with the use of picture-writing-listening methods. The teaching process is organized on the principle of targeted selection and presentation of material and exercises. In this level lessons provide a limited number of grammatical constructions since students have learned the basic grammar in the previous levels. The development of speaking skills is realized through the vocabulary of scientific, artistic and other texts.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

| Week 0 | Orientation week: Students become familiar with the Student Manual, complete the Learning Style questionnaire, complete their profile, introduce themselves to one another, participate in introductory discussion forum, and identify the time zone in which they are working. Students will also familiarize and verify the technical compliance to all the communication and learning tools to be used during the course. |
| Weeks 1-8 | Lessons 1-8 Quizzes and exercises |
| Week 4 | Midterm exam |
COURSE REQUIREMENTS AND GRADING
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with academic policy of AVC.

Students’ performance will be evaluated based upon total points accumulated throughout the semester according to the following:
- 20% - participation
- 20% - assignments
- 30% - midterm exam
- 30% - final exam

Grades will be assigned by letters according to AVC Grading Policy.

LATE ASSIGNMENT POLICY
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.

For enrollment, please complete your enrollment application.
AL 522: Superior/Mastery Western Armenian (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours/Wk</th>
</tr>
</thead>
<tbody>
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</tr>
<tr>
<td>Discussions</td>
<td>2 - 3</td>
</tr>
<tr>
<td>Assignments</td>
<td>2 - 3</td>
</tr>
<tr>
<td>Expected commitment per week</td>
<td>5 - 8</td>
</tr>
</tbody>
</table>

Participants will:
- exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- review and discuss online and text based resources;
- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
Superior/Mastery Western Armenian course consists of 8 lessons. Classes constructed according to the logical sequence, but at the same time, have a separate system and features. Each lesson is based on teaching, testing and reinforcing system. Furthermore, in order to make the acquired knowledge fundamental the teaching sector is directly followed by training exercises. Each lesson includes sub-sections, each of which has its goals and objectives and at the same time interconnected with each other. Text and dialogue, grammar and stylistic, as well as reading sub-sections will enable students to read a variety of texts, to supplement their knowledge of the language from various sections particularly from grammar and stylistic ones. The practical texts composed of different, various poems and dialogues will contribute to the development of students speaking and communication skills. The first four classes are followed by midterm exam and after the eighth lesson students completes final exam questionnaire. Both midterm and final exam questions are based on the material provided in the course and covered by student. This purpose of this level is to help students achieve the proficiency level of knowledge and contribute to the supreme knowledge of the subject and the fluent communicative skills. The goal of the course is not only to teach students new words, expressions and grammatical structures but also to properly apply and use the acquired knowledge and correctly express their thoughts and ideas through training and reading of monologues, informational texts, debates, as well as the functional styles necessary for speech construction and development: academic, formal, everyday conversational, public and artistic speech. Students will develop speaking abilities through the means of imagination, comparison and metaphor. In this level students will learn about 150 syntactic and stylistic structures 80-100 words (specialized).

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools. The Western Armenian course is based on the following method: to provide students with the opportunity to listen to the pronunciation of words and sentences and then to learn how to read and write correctly.
COURSE SOURCES


LEARNING OUTCOMES

Upon completion of the course students will fluently communicate in any field and in any situation. Students will speak fluently, comprehend, analyze and discuss oral and written texts, and well as to share their point of view concerning any topic. Students will read different topics, large and complex texts, express own thoughts and engage in a dialogue. Students will have an enhanced vocabulary through academic, formal, artistic style words.

TOPICS COVERED

- Text/dialogue, new words and expressions, academic style, sentences, dialogue/text;
- Text/dialogue, new words and expressions, formal style, sentences, dialogue/text;
- Text/dialogue, new words and expressions, everyday conversation style, sentences, dialogue/text;
- Text/dialogue, new words and expressions, oratorical style, text types interview, dialogue/text;
- Text/dialogue, new words and expressions, art style, monologue, text/diologue;
- Text/dialogue, new words and expressions, debate, information text, dialogue/text;
- Text/dialogue, new words and expressions, comparisons, dialogue/text;
- Text/dialogue, new words and expressions, metaphor dialogue/text.

TEACHING METHODOLOGY

The learning in Superior/Mastery Western Armenian course is realized through the means of distance mode and the use of latest information technology. The offered course is the logical continuation of the previous levels. Teaching of this level is also conducted with the use of picture-writing-listening methods. The teaching process is organized on the principle of targeted selection and presentation of material and exercises. In this level lessons provide a limited number of grammatical constructions since students have learned the basic grammar in the previous levels. The development of speaking skills is realized through the vocabulary of scientific, artistic and other texts.

COURSE SCHEDULE

The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

| Week 0 | Orientation week: Students become familiar with the Student Manual, complete the Learning Style questionnaire, complete their profile, introduce themselves to one another, participate in introductory discussion forum, and identify the time zone in which they are working. Students will also familiarize and verify the technical compliance to all the communication and learning tools to be used during the course. |
| Weeks 1-8 | Lessons 1-8 Quizzes and exercises |
| Week 4 | Midterm exam |
| Week 8 | Final Exam |
COURSE REQUIREMENTS AND GRADING
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with academic policy of AVC.

Students’ performance will be evaluated based upon total points accumulated throughout the semester according to the following:
20% - participation
20% - assignments
30% - midterm exam
30% - final exam
Grades will be assigned by letters according to AVC Grading Policy.

LATE ASSIGNMENT POLICY
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.
For enrollment, please complete your enrollment application.
AL 602: Advanced Eastern Armenian Conversational – Part 1 (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours/WEEK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Audio – visual and text based resources</td>
<td>1 - 2 hours</td>
</tr>
<tr>
<td>Discussions</td>
<td>2 - 3 hours</td>
</tr>
<tr>
<td>Videoconferences</td>
<td>2 - 3 hours</td>
</tr>
<tr>
<td>Expected commitment per week</td>
<td>5 - 8 hours</td>
</tr>
</tbody>
</table>

Participants will:
- exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- review and discuss online and text based resources;
- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The course is designed for students who possess considerable level of fluency in writing, speaking and reading Armenian and wish to further develop their speaking skills. The course will help students enhance their confidence in maintaining conversations, exchanging information and giving opinions by providing relevant explanations, arguments and comments. Participation in forums will help students express their ideas in writing.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools.

LEARNING OUTCOMES
Upon completion of the course, students will have enhanced fluency in speaking Armenian, will be able to maintain face to face conversations on various topics with a good command of extensive vocabulary. Students will be able to deal with real–life situations, give or seek personal opinions, as well as narrate stories.

TOPICS COVERED
- Birthday;
- Cuisine;
- Travel;
- Childhood;
- Education;
- Hobbies/Interests;
- My Favorite City;
- Art/Culture.
TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the various thematic and authentic texts. The teaching method is used to provide opportunities for students to combine fluency and accuracy in their speaking, as well as engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

<table>
<thead>
<tr>
<th>Week</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Orientation week: Students become familiar with the Student Manual, complete the Learning Style questionnaire, complete their profile, introduce themselves to one another, participate in introductory discussion forum, and identify the time zone in which they are working. Students will also familiarize and verify the technical compliance to all the communication and learning tools to be used during the course.</td>
</tr>
<tr>
<td>1-8</td>
<td>Lessons 1-8 Videoconferences, forums</td>
</tr>
<tr>
<td>4</td>
<td>Midterm exam</td>
</tr>
<tr>
<td>8</td>
<td>Final Exam</td>
</tr>
</tbody>
</table>

COURSE REQUIREMENTS AND GRADING
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with academic policy of AVC.

Students’ performance will be evaluated based upon total points accumulated throughout the semester according to the following:
20% - participation
20% - forum
30% - midterm exam
30% - final exam

Grades will be assigned by letters according to AVC Grading Policy.

LATE ASSIGNMENT POLICY
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.

For enrollment, please complete your enrollment application.
AL 622: Advanced Western Armenian Conversational – Part 1 (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

<table>
<thead>
<tr>
<th>Activity</th>
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Participants will:
- exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- review and discuss online and text based resources;
- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The course is designed for students who have reached the advanced level in Armenian to strengthen their speaking and writing communication skills. Students will learn to initiate, maintain and end conversations, exchange information and give opinions by providing relevant explanations, arguments and comments. Participation in forums will help students express their ideas in writing.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools.

LEARNING OUTCOMES
Upon completion of the course, students will have enhance accuracy and fluency in speaking, will be able to start, maintain and close face to face conversation on various topics with a good command of extensive vocabulary, deal with real – life situations, give or seek personal opinions; narrate a story, as well as paraphrase written passages orally integrating themes, developing points and concluding appropriately.

TOPICS COVERED
- Birthday;
- Cuisine;
- Travel;
- Childhood;
- Education;
- Hobbies/Interests;
- My Favorite City;
- Art/Culture.
TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the various thematic and authentic texts. The teaching method is used to provide opportunities for students to combine fluency and accuracy in their speaking, as well as engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

| Week 0 | Orientation week: Students become familiar with the Student Manual, complete the Learning Style questionnaire, complete their profile, introduce themselves to one another, participate in introductory discussion forum, and identify the time zone in which they are working. Students will also familiarize and verify the technical compliance to all the communication and learning tools to be used during the course. |
| Weeks 1-8 | Lessons 1-8 Videoconferences, forums |
| Week 4 | Midterm exam |
| Week 8 | Final Exam |

COURSE REQUIREMENTS AND GRADING
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with academic policy of AVC. Students’ performance will be evaluated based upon total points accumulated throughout the semester according to the following:
20% - participation
20% - forum
30% - midterm exam
30% - final exam
Grades will be assigned by letters according to AVC Grading Policy.

LATE ASSIGNMENT POLICY
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.
For enrollment, please complete your enrollment application.
AL 612: Advanced Eastern Armenian Conversational – Part 2 (in English): 3 credits

TERMS  (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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<th>Activity</th>
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Participants will:
- exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- review and discuss online and text based resources;
- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The course is designed for students who have reached the advanced level in Armenian to strengthen their speaking and writing communication skills. Students will learn to initiate, maintain and end conversations, exchange information and give opinions by providing relevant explanations, arguments and comments. Participation in forums will help students express their ideas in writing.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools.

LEARNING OUTCOMES
Upon completion of the course, students will have enhanced accuracy and fluency in speaking, will be able to start, maintain and close face to face conversation on various topics with a good command of extensive vocabulary, deal with real – life situations, give or seek personal opinions; narrate a story, as well as paraphrase written passages orally integrating themes, developing points and concluding appropriately.

TOPICS COVERED
- Weather
- Sport
- Fashion
- Shopping
- Communication
- Profession
- Health
- Traditions.
TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the various thematic and authentic texts. The teaching method is used to provide opportunities for students to combine fluency and accuracy in their speaking, as well as engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

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<table>
<thead>
<tr>
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<th>Lessons 1-8</th>
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<tbody>
<tr>
<td></td>
<td>Videoconferences, forums</td>
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<table>
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<tr>
<th>Week 4</th>
<th>Midterm exam</th>
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<table>
<thead>
<tr>
<th>Week 8</th>
<th>Final Exam</th>
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COURSE REQUIREMENTS AND GRADING
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with academic policy of AVC.

Students’ performance will be evaluated based upon total points accumulated throughout the semester according to the following:
- 20% - participation
- 20% - forum
- 30% - midterm exam
- 30% - final exam

Grades will be assigned by letters according to AVC Grading Policy.

LATE ASSIGNMENT POLICY
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.

For enrollment, please complete your enrollment application.
AL 632: Advanced Western Armenian Conversational – Part 2 (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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<td>Discussions</td>
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<td>Videoconferences</td>
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<tr>
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Participants will:
- exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- review and discuss online and text based resources;
- work individually using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The course is designed for students who have reached the advanced level in Armenian to strengthen their speaking and writing communication skills. Students will learn to initiate, maintain and end conversations, exchange information and give opinions by providing relevant explanations, arguments and comments. Participation in forums will help students express their ideas in writing.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional language literature, academic curricula, recent publications in professional journals, and educational material used in schools.

LEARNING OUTCOMES
Upon completion of the course, students will have enhanced accuracy and fluency in speaking, will be able to start, maintain and close face to face conversation on various topics with a good command of extensive vocabulary, deal with real – life situations, give or seek personal opinions; narrate a story, as well as paraphrase written passages orally integrating themes, developing points and concluding appropriately.

TOPICS COVERED
- Weather
- Sport
- Fashion
- Shopping
- Communication
- Profession
- Health
- Traditions.
TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the various thematic and authentic texts. The teaching method is used to provide opportunities for students to combine fluency and accuracy in their speaking, as well as engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

| Week 0 | Orientation week:  
| Students become familiar with the Student Manual, complete the Learning Style questionnaire, complete their profile, introduce themselves to one another, participate in introductory discussion forum, and identify the time zone in which they are working. Students will also familiarize and verify the technical compliance to all the communication and learning tools to be used during the course. |
| Weeks 1-8 | Lessons 1-8  
| Videoconferences, forums |
| Week 4 | Midterm exam |
| Week 8 | Final Exam |

COURSE REQUIREMENTS AND GRADING
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with academic policy of AVC. Students’ performance will be evaluated based upon total points accumulated throughout the semester according to the following:
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Grades will be assigned by letters according to AVC Grading Policy.

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For enrollment, please complete your enrollment application.
Armenian Language content providers

Core material of the Armenian Language courses is based on the works of the following scholars:

- Dr. Petros Bediryan, PhD (Professor, Yerevan State Pedagogical University, Yerevan, Armenia),
- Dr. Ashot Ter-Minassian, PhD (Professor, Yerevan State University, Yerevan, Armenia),
- Dr. Asbed Vassilian, PhD (Professor, Rutgers University, USA),
- Dr. Meri Hovhannisyan (researcher, AVC, Yerevan, Armenia)
- Angela Harutyunyan (researcher, AVC, Yerevan, Armenia),
- Arpine Tavakalyan (researcher, AVC, Yerevan, Armenia),
- Harout Marachlian (researcher, AVC, Yerevan, Armenia),
- Maral Levonian (researcher, AVC, Yerevan, Armenia),
- Marina Khachaturyan, (researcher, AVC, Yerevan, Armenia),
- Narine Mirzoyan (researcher, AVC, Yerevan, Armenia),
- Zabel Vassilian (researcher, AVC, Yerevan, Armenia).
ARMENIAN HISTORY

The Armenian history department provides students with the opportunity to explore the historical past and present of the Armenian people. The courses offer a comprehensive account of the history of the Armenian people from its ancient origins to its current state both in the homeland and the Diaspora.

AH 222: Ancient Armenian History – Part 1 (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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<tr>
<th>Activity</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>Discussions, individual and collaborative activities</td>
<td>2–3</td>
</tr>
<tr>
<td>Quizzes, assignments, summative activities</td>
<td>1–2</td>
</tr>
<tr>
<td>Expected commitment per week</td>
<td>4–7</td>
</tr>
</tbody>
</table>

Participants will:
- exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- review and discuss online and text based resources;
- work collaboratively in small groups and individually, using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES

The course provides a comprehensive yet concise foundation of ancient Armenian history. The curriculum is divided into eight lessons to provide an overview of the geography of Armenia, the relationship of Armenia with Indo-Europeans, Armenian governance structures, Armenian origination, and the issues of Armenian independence, social, political and economic development and on the history of the Armenian Church. The course has been designed as an overview of ancient Armenian history accessible to a wide audience.

COURSE MATERIALS

No hardcopy texts are required. Selected online resources will be included as a part of the lessons. Students are required to read/listen/view all material and complete all assignments.

The online resources are drawn from the publicly available professional historical literature, academic curricula, recent publications in professional journals, educational material used in schools, and from discussions of controversies within the science of history.

The electronic resources are designed for university and pre-university students, secondary school history teachers and adult learners in Armenia and the Diaspora.

COURSE SOURCES

LEARNING OUTCOMES
Upon completion of the course, students will have familiarity with the chronology of significant events in Armenian history; contextual knowledge of the place of Armenian history within world history; and practice with the processes of historical inquiry, analysis, interpretation and problem-solving.

TOPICS COVERED
- The Armenian Highland (native land);
- The entire pre-historic communal social system in Armenia;
- The Armenian Highland, the foreland of the Indo-European nations;
- The oldest Armenian governmental formations;
- The Van-Ararat Kingdom (Ourartoo);
- Armenia during the Orontodian reign (VI-III B.C.);
- The kingdom of Major Hayk during Artashes I reign;
- The reinforcement of the Armenian State during the reign of Tigran the Great.

TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by online instructor to engage students in historical inquiry and in-depth analysis. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

<table>
<thead>
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Group Project Description: Group project assignment has a comparative dimension to it. Student teams will collect data from their respective home countries which parallels data from a particular period of Armenian
history covered in the course. Team members will decide together the types of data they will seek to collect and will agree upon a format for displaying and sharing their data. They must create a group presentation using Word or PowerPoint or other digital media to display comparisons and contrasts of the findings among members in their group and to compare data from each country with the same period in Armenian history.

Student performance will be evaluated based upon total points accumulated throughout the term according to the following:
- 20% - participation
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Grades will be assigned by letters according to AVC Grading Policy.

**LATE ASSIGNMENT POLICY**
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.

For enrollment, please complete your enrollment application.
AH 232: Ancient Armenian History – Part 2 (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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- review and discuss online and text based resources;
- work collaboratively in small groups and individually, using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The course has been designed to provide comprehensive yet concise knowledge on Ancient Armenian history. It describes Armenia from the last decade of Tigran II the Great kingdom to the 5th century A.D. The curriculum is divided into eight lessons to provide an overview of the Armenian-Roman wars in 69-66 B.C; the kingdom of Artavazd II; the fall of Artashesian dynasty; the Arshakunyan dynasty and adoption of Christianity; the power of Pap king and the fall of Arshakunyan dynasty; and the governmental system of Armenia in the 4th and 5th centuries AD.
The course is accessible to a large audience. Emphasis has been placed on the geography of Armenia, Armenian governance structures, the objectives of Armenian independence, social, political and economic development and on the history of the Armenian Church.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as a part of the lessons. Students are required to read/listen/view all material and complete all assignments.
The online resources are drawn from the publicly available professional historical literature, academic curricula, recent publications in professional journals, educational material used in schools, and from discussions of controversies within the science of history.
The electronic resources are designed for university and pre-university students, secondary school history teachers and adult learners in Armenia and the Diaspora.

COURSE SOURCES

LEARNING OUTCOMES
Upon completion of the course, students will have familiarity with the chronology of significant events in Armenian history that had an impact on the Armenian nationhood; knowledge of the place of Armenian history within world history; and practice with the processes of historical inquiry, analysis, interpretation and problem-solving.
TOPICS COVERED
- Armenian-Roman Wars 69-66 B.C.;
- The struggle between the Armenians and Romans under the Kingdom of Artavazd II; the fall of Arshakunian Dynasty;
- The old Armenian governmental system and its economy and culture;
- The foundation of the Arshakunyan Kingdom in Armenia (Trdat the I Arshakuni);
- Adoption of Christianity in Armenia;
- The struggle of Armenians against Sassanid Persia 330-360 A.D. and King Arshak II;
- Armenia under the reign of Pap Arshakuni: the fall of the Arshakunis dynasty;
- Feudalism in Armenia in the IV-V centuries; the State system.

TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by online instructor to engage students in historical inquiry and in-depth analysis. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE
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or PowerPoint or other digital media to display comparisons and contrasts of the findings among members in their group and to compare data from each country with the same period in Armenian history. Student performance will be evaluated based upon total points accumulated throughout the term according to the following:

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**LATE ASSIGNMENT POLICY**

You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.

For enrollment, please complete your enrollment application.
AH 242: Middle Age Armenian History – Part 1 (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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- exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- review and discuss online and text based resources;
- work collaboratively in small groups and individually, using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The course has been designed to provide comprehensive yet concise knowledge on the Middle Age of Armenian history 5th -11th centuries. The course provides an overview of the Armenian liberation movements, the second partition of Armenian territory, Early Medieval Armenian culture, the sectarian movements in Armenia and the new royal dynasty of the Bagratunis. The course is accessible to a large audience. Emphasis has been placed on the geography of Armenia, Armenian governance structures, the objectives of Armenian independence, social, political and economic development and on the history of the Armenian Church.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as a part of the lessons. Students are required to read/listen/view all material and complete all assignments. The online resources are drawn from the publicly available professional historical literature, academic curricula, recent publications in professional journals, educational material used in schools, and from discussions of controversies within the science of history. The electronic resources are designed for university and pre-university students, secondary school history teachers and adult learners in Armenia and the Diaspora.

COURSE SOURCES

LEARNING OUTCOMES
Upon completion of the course, students will have familiarity with the chronology of significant events in Armenian history that had an impact on the Armenian nationhood; knowledge of the place of Armenian history within world history; and practice with the processes of historical inquiry, analysis, interpretation and problem-solving.
TOPICS COVERED

- The liberation fights, 450-451, (the Vardanants War);
- The liberation fights, 481-484, (the Vahanats War);
- The liberation fights, 6th century. The second partition of Armenia (591);
- The struggle of Armenians against the Arab rule;
- The Early Medieval Armenian culture;
- The sectarian movements in Armenia;
- The struggle of Bagratuni Kingdom for the state system formation and its maintenance (late 9th and early 10th centuries);
- Armenia under the Kingdom of Bagratuni.

TEACHING METHODOLOGY

The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the online instructor to engage students in historical inquiry and in-depth analysis. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE

The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

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COURSE REQUIREMENTS AND GRADING

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For enrollment, please complete your enrollment application.
AH 252: Middle Age Armenian History – Part 2 (in English): 3 credits

TERMS  (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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COURSE DESCRIPTION AND OBJECTIVES

The course has been designed to provide comprehensive yet concise knowledge on the Middle Age of Armenian history in 12th-17th centuries. The course provides an overview of the partition and the fall of royal dynasty of the Bagratunis, the Seljuk Turks campaigns, the Armenian liberation movements, as well as the Armenian Kingdom of Cilicia.

The course is accessible to a large audience. Emphasis has been placed on the Armenian kingdoms, Armenian governance structures, and the objectives of Armenian independence, social, political, economic and cultural development.

COURSE MATERIALS

No hardcopy texts are required. Selected online resources will be included as a part of the lessons. Students are required to read/listen/view all material and complete all assignments.

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The electronic resources are designed for university and pre-university students, secondary school history teachers and adult learners in Armenia and the Diaspora.

COURSE SOURCES


LEARNING OUTCOMES

Upon completion of the course, students will have familiarity with the chronology of significant events in Armenian history that had an impact on the Armenian nationhood; knowledge of the place of Armenian history within world history; and practice with the processes of historical inquiry, analysis, interpretation and problem-solving.
TOPICS COVERED

- The partition and the fall of Bagratuni dynasty, the governance structure and socio-economic life;
- The Seljuk Turks campaigns to Armenia, the Armenian-Georgian alliance in the fight against Seljuks in 12-13th centuries;
- The Armenian Kingdom of Cilicia in 11-12th centuries;
- Armenian during the Kingdom of Cilicia;
- Armenia in 13-15 centuries;
- Armenia during Turkish-Persian war (16-17th centuries);
- Liberation struggle in High Medieval period;
- The Armenian culture.

TEACHING METHODOLOGY

The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the online instructor to engage students in historical inquiry and in-depth analysis. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

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For enrollment, please complete your enrollment application.
AH 262: Modern Armenian History – Part 1 (in English): 3 credits

TERMS (Click for the Academic Calendar)

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COURSE DESCRIPTION AND OBJECTIVES
The course has been designed to provide comprehensive yet concise knowledge on Modern Armenian history in 18th -19th centuries. It offers an overview of the Armenian liberation movements; Zeitoun uprising of 1862; National Constitution of Western Armenia; Russo – Turkish war of 1877-1878; the Armenian Issue; the formation of national parties, as well as the Armenian culture in 18-19 centuries. The course is accessible to a large audience.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as a part of the lessons. Students are required to read/listen/view all material and complete all assignments.

The online resources are drawn from the publicly available professional historical literature, academic curricula, recent publications in professional journals, educational material used in schools, and from discussions of controversies within the science of history.

The electronic resources are designed for university and pre-university students, secondary school history teachers and adult learners in Armenia and the Diaspora.

COURSE SOURCES

LEARNING OUTCOMES
Upon completion of the course, students will have familiarity with the chronology of significant events in Armenian history that had an impact on the Armenian nationhood; knowledge of the place of Armenian history within world history; and practice with the processes of historical inquiry, analysis, interpretation and problem-solving.

TOPICS COVERED
- Liberation struggle of Armenian people during the first three decades of 18th century;
- Liberation programs of Armenia;
Armenia in the sphere of Russian foreign policy in the first three decades of 18th century;
Armenian during 30-60s of 19th century;
The upraising of Zeitoun; the Constitution of Western Armenians;
Armenian culture in 18th century and the first half of 19th century;
Russo – Turkish war in 1877-1878 and the Armenian Issue;
The formation of Armenian national parties.

TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the online instructor to engage students in historical inquiry and in-depth analysis. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

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For enrollment, please complete your enrollment application.
AH 272: Modern Armenian History – Part 2 (in English): 3 credits

TERMS (Click for the Academic Calendar)

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COURSE DESCRIPTION AND OBJECTIVES

The course has been designed to provide comprehensive yet concise knowledge on Modern Armenian history in 19th and 20th centuries. It offers an overview of the Armenian liberation movements; massacres and self-defense movements; the participation of Armenian people in World War I, the Genocide of Armenians in 1915; the February and October Revolutions of 1917, and the legendary battles for the republic proclamation in May.

The course is accessible to a large audience.

COURSE MATERIALS

No hardcopy texts are required. Selected online resources will be included as a part of the lessons. Students are required to read/listen/view all material and complete all assignments.

The online resources are drawn from the publicly available professional historical literature, academic curricula, recent publications in professional journals, educational material used in schools, and from discussions of controversies within the science of history.

The electronic resources are designed for university and pre-university students, secondary school history teachers and adult learners in Armenia and the Diaspora.

COURSE SOURCES


LEARNING OUTCOMES

Upon completion of the course, students will have familiarity with the chronology of significant events in Armenian history that had an impact on the Armenian nationhood and knowledge of the place of Armenian history within world history. Students will acquire the skills to make a practice with the processes of historical inquiry, analysis, interpretation and problem-solving.
TOPICS COVERED

- Armenian massacres and self-defense battles of 1890s.
- National Liberation movements of Armenia in 1890s; the Hayduk movement.
- Armenian culture in late 19th century and the early 20th century;
- Revolutionary and national liberation movement in the first half of 20th century; the Reforms of 1912-1241.
- Armenian people in World War I.
- The Armenian Genocide of 1915; self-defense battles.
- Armenia during the February and November Revolutions.
- The invasion of Turks in Transcaucasia in 1918; the heroic battles of May; proclamation of the Republic.

TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the online instructor to engage students in historical inquiry and in-depth analysis. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

<table>
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<th>Week</th>
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<td>Final Exam</td>
</tr>
</tbody>
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COURSE REQUIREMENTS AND GRADING
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments.
Students are required to be familiar and comply with Academic policy of AVC.

Individual Project Description: Every student is required to work on an individual project and submit a project report by the specified date. The project should reflect the material covered and developed throughout the course. Students must consult in advance with the online instructor regarding the topic and content of the project. A student who chooses a project topic early in the course will have a strong advantage as he/she will be able to use the class discussions and other activities in the formulation of their project.

Group Project Description: Group project assignment has a comparative dimension to it. Student teams will collect data from their respective home countries which parallels data from a particular period of Armenian history covered in the course. Team members will decide together the types of data they will seek to collect and will agree upon a format for displaying and sharing their data. They must create a group presentation using Word.
or PowerPoint or other digital media to display comparisons and contrasts of the findings among members in their group and to compare data from each country with the same period in Armenian history.

Student performance will be evaluated based upon total points accumulated throughout the term according to the following:
- 20% - participation
- 25% - individual project
- 25% - group project
- 30% - final exam

Grades will be assigned by letters according to AVC Grading Policy.

LATE ASSIGNMENT POLICY

You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.

For enrollment, please complete your enrollment application.
AH 282: Twentieth Century Armenian History – Part 1 (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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<td>Expected commitment per week</td>
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Participants will:
- Exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- Review and discuss online and text based resources;
- Work collaboratively in small groups and individually, using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The course has been designed to provide comprehensive yet concise knowledge on Armenian history in 20th century. It offers an overview of the formation of the Republic of Armenia in 1918-1920, its internal and external situation. The course provides information about the Turkish-Armenian War of 1920, liberation struggles of Zangezur and Artsakh, the sovietisation of Armenia, as well as the economy of Soviet Armenia from 1921-1928 and a number of piece treaties signed during that period.

The course is accessible to a large audience.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as a part of the lessons. Students are required to read/listen/view all material and complete all assignments.

The online resources are drawn from the publicly available professional historical literature, academic curricula, recent publications in professional journals, educational material used in schools, and from discussions of controversies within the science of history.

The electronic resources are designed for university and pre-university students, secondary school history teachers and adult learners in Armenia and the Diaspora.

COURSE SOURCES

LEARNING OUTCOMES
Upon completion of the course, students will have familiarity with the chronology of significant events in Armenian history that had an impact on the Armenian nationhood and knowledge of the place of Armenian history within world history. Students will acquire the skills to make a practice with the processes of historical inquiry, analysis, interpretation and problem-solving.
TOPICS COVERED

- The formation of the Republic of Armenia. The internal situation of 1918-1920.
- The Turkish-Armenian war of 1920. The sovietisation of Armenia.
- The liberation struggles of Zangezur and Artsakh of 1918-1921.
- The February rebellion of 1918-1921. The civil struggles in Armenia.
- The peace treaties of Moscow and Kars of 1921.
- The formation of Soviet Union. The economy of Soviet Armenia.
- The industrialization of Armenia and the collectivization of agriculture.

TEACHING METHODOLOGY

The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the online instructor to engage students in historical inquiry and in-depth analysis. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE

The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

| Week 0 | Orientation week: Students become familiar with the Student Manual, complete the Learning Style questionnaire, complete their profile, introduce themselves to one another, participate in introductory discussion forum, and identify the time zone in which they are working. Students will also familiarize and verify the technical compliance to all the communication and learning tools to be used during the course. |
| Weeks 1-8 | Lessons 1-8 (use of electronic texts and multimedia resources) Individual and small group activities Quiz |
| Week 3 | Individual project due |
| Week 7 | Group project due |
| Week 8 | Final Exam |

COURSE REQUIREMENTS AND GRADING

Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with Academic policy of AVC.

Individual Project Description: Every student is required to work on an individual project and submit a project report by the specified date. The project should reflect the material covered and developed throughout the course. Students must consult in advance with the online instructor regarding the topic and content of the project. A student who chooses a project topic early in the course will have a strong advantage as he/she will be able to use the class discussions and other activities in the formulation of their project.

Group Project Description: Group project assignment has a comparative dimension to it. Student teams will collect data from their respective home countries which parallels data from a particular period of Armenian history covered in the course. Team members will decide together the types of data they will seek to collect and will agree upon a format for displaying and sharing their data. They must create a group presentation using Word or PowerPoint or other digital media to display comparisons and contrasts of the findings among members in their group and to compare data from each country with the same period in Armenian history.
Student performance will be evaluated based upon total points accumulated throughout the term according to the following:
20% - participation
25% - individual project
25% - group project
30% - final exam

Grades will be assigned by letters according to AVC Grading Policy.

LATE ASSIGNMENT POLICY
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.

For enrollment, please complete your enrollment application.
Armenian History content providers
Core material of the Armenian History courses is based on the works of the following renowned scholar:

- Dr. Ashot Melkonyan (Professor, Institute of History NAS RA).
ARMENIAN CULTURE

The courses at the Culture Department offer students an introduction into aspects of Armenian culture and the rich cultural heritage of Armenians in the historical homeland, as well as outside it.

ARCHITECTURE

Armenian architecture is considered to be a major component of the world culture with its monuments and the significant role it played in the development of world architecture. The courses help students get an overview of history of Armenian architecture starting from the earliest Armenian architectural monuments and ending with modern times.

AC 322: Introduction to Armenian Architecture – Part 1 (in English): 3 credits

TERMS  (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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Participants will:
- Exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- Review and discuss online and text based resources;
- Work collaboratively in small groups and individually, using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES

Armenian architecture is considered to be a major component of the world culture with its monuments and the significant role it played in the development of world architecture. The first part of the course is an overview of historical or pre-Soviet architecture. Emphasis has been placed on the architectural details and Armenian decoration/ornament art. The course is based on and develops the theories and works of Toros Toramanyan et al on the history of Armenian Architecture. It also evolves the aspects of the first textbook on Armenian Architecture by V. Harutyunyan. The course has been designed to be accessible to a wider audience. The curriculum is divided into eight lessons to provide an overview of Armenian architecture from ancient times to the times of Zakarid kingdom (12th to 14th centuries).

COURSE MATERIALS

No hardcopy texts are required. Selected online resources will be included as a part of the lessons. Students are required to read/listen/view all material and complete all assignments.
The online resources are drawn from the publicly available professional historical literature, academic curricula, recent publications in professional journals, educational material used in schools, and from discussions of controversies within the science of history. The electronic resources are designed for university and pre-university students, secondary school history teachers and adult learners in Armenia and the Diaspora.

COURSE SOURCES


LEARNING OUTCOMES

Upon completion of the course, students will have familiarity with the historical period of Armenian architecture and its historical relics. The chronology of significant events in the history of Armenian architecture will help students to gain knowledge about architectural developments in each historical epoch.

TOPICS COVERED

- The primitive communal Architecture in Armenian Highlands;
- Armenian Architecture under the Kingdom of Urartu or Van;
- Antique Armenia;
- The types and formation of temples in Armenian Architecture;
- Early Medieval Armenian Architecture;
- Late Medieval Armenian Architecture;
- Armenian Architecture in the Late medieval Ages;
- Architecture in Cilician Armenia.

TEACHING METHODOLOGY

The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the online instructor to engage students in study and in-depth analysis of Armenian Architectural History. Individual and group projects are designed to engage students in research giving them opportunity to collaborate and share the gained information with their peers.
COURSE SCHEDULE

The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

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<th>Week 0</th>
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COURSE REQUIREMENTS AND GRADING

Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with Academic policy of AVC.

Individual Project Description: Every student is required to work on an individual project and submit a project report by the specified date. The project should reflect the material covered and developed throughout the course. Students must consult in advance with the online instructor regarding the topic and content of the project. A student who chooses a project topic early in the course will have a strong advantage as he/she will be able to use the class discussions and other activities in the formulation of their project.

Group Project Description: Group project assignment has a comparative dimension to it. Students will study the history of Armenian architectural relics; will present Armenian architectural values available in their home countries. Team members will decide together the types of their work format using Word or PowerPoint or other digital media to make reports drawing the parallels between the performed comparisons and studies.

Student performance will be evaluated based upon total points accumulated throughout the term according to the following:

- 20% - participation
- 25% - individual project
- 25 % - group project
- 30% - final exam

Grades will be assigned by letters according to AVC Grading Policy.

LATE ASSIGNMENT POLICY

You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.

For enrollment, please complete your enrollment application.
AC 332: Introduction to Armenian Architecture – Part 2 (in English): 3 credits

TERMS  (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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Participants will:
- Exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- Review and discuss online and text based resources;
- Work collaboratively in small groups and individually, using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
Armenian architecture is considered to be a major component of the world culture with its monuments and the significant role it played in the development of world architecture.
The course consists of eight lessons and introduces detailed description of medieval and modern Armenian Architecture.
The course has been designed to be accessible to a wider audience. The course is based on and develops the theories and works of Toros Toramanyan et al on the history of Armenian Architecture. It also evolves the aspects of the first textbook on Armenian Architecture by V. Harutyunyan.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as a part of the lessons. Students are required to read/listen/view all material and complete all assignments.
The online resources are drawn from the publicly available specialized literature, academic curricula, studies of Armenian and foreign authors, multilingual works and publications.
The electronic resources are designed for university and pre-university students, architecture researchers and adult learners.

COURSE SOURCES
LEARNING OUTCOMES
Upon completion of the course, students will have familiarity with the medieval and modern Armenian architecture and architectural monuments. The chronology of significant events in the history of Armenian architecture gives knowledge about architectural developments in each historical epoch.

TOPICS COVERED
- The medieval schools of Armenian architecture;
- Late medieval Armenian architecture;
- Modern architecture and city-building (19th century);
- Architecture of Soviet Armenia: Foundation phase and World War II (1920-1945);
- Armenian architecture after the end of World War II and before the declaration of independence;
- Armenian architecture during the years of independence;
- Armenian architectural monuments in Diaspora.

TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the online instructor to engage students in study and in-depth analysis of Armenian Architectural History. Individual and group projects are designed to engage students in research giving them opportunity to collaborate and share the gained information with their peers.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

| Week 0 | Orientation week: Students become familiar with the Student Manual, complete the Learning Style questionnaire, complete their profile, introduce themselves to one another, participate in introductory discussion forum, and identify the time zone in which they are working. Students will also familiarize and verify the technical compliance to all the communication and learning tools to be used during the course. |
| Weeks 1-8 | Lessons 1-8 (use of electronic texts and multimedia resources) Individual and group activities Quiz |
| Week 3 | Individual project due |
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COURSE REQUIREMENTS AND GRADING
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments.
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**Group Project Description:** Group project assignment has a comparative dimension to it. Students will study the history of Armenian architectural relics; will present Armenian architectural values available in their home countries. Team members will decide together the types of their work format using Word or PowerPoint or other digital media to make reports drawing the parallels between the performed comparisons and studies.

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Grades will be assigned by letters according to AVC Grading Policy.

**LATE ASSIGNMENT POLICY**
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.

For enrollment, please complete your enrollment application.
Architecture content providers
Core material of the Armenian Culture courses is based on the works of the following renowned scholar:

- Dr. David Kertmenjyan (Professor, State Engineering University of Armenia, Yerevan, Armenia)
MUSIC

The courses introduce to students the history of Armenian music and present the main components and features of the music culture. Students will be familiarized with folk music, works of musical folklore, and works of “gusan” and “asugh” of Medieval Armenia. The students will gain knowledge about the Medieval Armenian musical ritual manuscripts, the notation system and its further developments, Armenian compositional art of the 19th century, as well as national Armenian classical music and compositional works of famous Armenian musicians. The course is rich with various samples of Armenian musical culture, as well as the musical fragments of Armenian famous composers.

AC 342: Introduction to Armenian Music – Part 1 (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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Participants will:
- Exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- Review and discuss online and text based resources;
- Work collaboratively in small groups and individually, using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES

The main goal of this course is to introduce students to the history of Armenian music and present the main components and features of the music culture. The lessons are divided into two major parts: monodic music and composing art. Students will be familiarized with three main sub-branches of monodic music: folk music or works of musical folklore, works of Armenian professional folk music known as “gusan” and “asugh” of Medieval Armenia. The musical poetic art of Medieval Armenia is known in our times as religious or spiritual music.

The course has been designed to be accessible to a wider audience.

COURSE MATERIALS

No hardcopy texts are required. Selected online resources will be included as a part of the lessons. Students are required to read/listen/view all material and complete all assignments.

The online resources are drawn from the publicly available specialized literature, academic curricula, studies of Armenian and foreign authors, multilingual works and publications.

LEARNING OUTCOMES

Upon completion of the course, students will have familiarity with one of the components of Armenian culture, namely the music. Student will have knowledge to correctly classify and describe the main parts of music culture, its emergence, endurance and development.
TOPICS COVERED
- Introduction (the classification and overview of main branches of Armenian music).
- Armenian folk art, Armenian musical folklore.
- The study of four types of Armenian Show Romanization musical folklore.
- Work songs.
- Ritual songs.
- Historical and epic songs.
- The historical review of formation and development of Armenian religious music.
- Armenian religious music.

TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the online instructor to engage students in study and in-depth analysis of the history of Armenian music. Individual and group projects are designed to engage students in research giving them opportunity to collaborate and share the gained information with their peers.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

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COURSE REQUIREMENTS AND GRADING
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with Academic policy of AVC.

Individual Project Description: Every student is required to work on an individual project and submit a project report by the specified date. The project should reflect the material covered and developed throughout the course. Students must consult in advance with the online instructor regarding the topic and content of the project. A student who chooses a project topic early in the course will have a strong advantage as he/she will be able to use the class discussions and other activities in the formulation of their project.

Group Project Description: Group project assignment has a comparative dimension to it. Students will study the history of Armenian music; will present values of Armenian music available in their home countries. Team members will decide together the types of their work format using Word or PowerPoint or other digital media to make reports drawing the parallels between the performed comparisons and studies. Student performance will be evaluated based upon total points accumulated throughout the term according to the following:
20% - participation
25% - individual project
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30% - final exam

Grades will be assigned by letters according to AVC Grading Policy.

**LATE ASSIGNMENT POLICY**
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.

For enrollment, please complete your enrollment application.
AC 352: Introduction to Armenian Music – Part 2 (in English): 3 credits

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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Participants will:
- Exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- Review and discuss online and text based resources;
- Work collaboratively in small groups and individually, using a spectrum of online tools.

COURSE DESCRIPTION AND OBJECTIVES
The goal of the course is to introduce to students the history of Armenian music and the main components and features of the music culture. Students will be familiarized with Medieval Armenian musical ritual manuscripts, notation system and its further developments, Armenian compositional art of the 19th century, as well as national Armenian classical music and compositional works of famous Armenian musicians. Students will learn about new trends in composition art.
The course has been designed to be accessible to a wider audience. The course is rich with various samples of Armenian musical culture, as well as the musical fragments of Armenian famous composers.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as a part of the lessons. Students are required to read/listen/view all material and complete all assignments.
The online resources are drawn from the publicly available specialized literature, academic curricula, studies of Armenian and foreign authors, multilingual works and publications.

LEARNING OUTCOMES
Upon completion of the course, students will have familiarity with the musical manuscripts of Medieval Armenia, Armenian ritual music and notation system. Student will have knowledge about the work and life of the famous Armenian composers Komitas, Chukhajyan, Christopher Kara-Murza, and others.

TOPICS COVERED
- Armenian Medieval musical-ritual manuscripts
- Notation system of Armenian spiritual music
- Armenian compositional art. Armenian musical culture in the second half of the 19th century, (part 1)
- Armenian compositional art. Armenian musical culture in the second half of the 19th century, (part 2)
- Komitas
- Armenian professional music (composer’s art)
- Aram Khachaturyan, his contemporaries and followers
- Armenian compositional art of 60-70’s and its trend.
TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by the online instructor to engage students in study and in-depth analysis of the history of Armenian music. Individual and group projects are designed to engage students in research giving them opportunity to collaborate and share the gained information with their peers.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

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<td>Lessons 1-8 (use of electronic texts and multimedia resources) Individual and group activities Quiz</td>
</tr>
<tr>
<td>3</td>
<td>Individual project due</td>
</tr>
<tr>
<td>7</td>
<td>Group project due</td>
</tr>
<tr>
<td>8</td>
<td>Final Exam</td>
</tr>
</tbody>
</table>

COURSE REQUIREMENTS AND GRADING
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with Academic policy of AVC.

**Individual Project Description:** Every student is required to work on an individual project and submit a project report by the specified date. The project should reflect the material covered and developed throughout the course. Students must consult in advance with the online instructor regarding the topic and content of the project. A student who chooses a project topic early in the course will have a strong advantage as he/she will be able to use the class discussions and other activities in the formulation of their project.

**Group Project Description:** Group project assignment has a comparative dimension to it. Group project assignment has a comparative dimension to it. Students will study the history of Armenian music; will present values of Armenian music available in their home countries. Team members will decide together the types of their work format using Word or PowerPoint or other digital media to make reports drawing the parallels between the performed comparisons and studies. Student performance will be evaluated based upon total points accumulated throughout the term according to the following:

- 20% - participation
- 25% - individual project
- 25 % - group project
- 30% - final exam

Grades will be assigned by letters according to AVC Grading Policy.
LATE ASSIGNMENT POLICY

You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.

For enrollment, please complete your enrollment application.
Music content providers
Core material of the Armenian Culture courses is based on the works of the following renowned scholars:

- Dr. Mher Navoyan (Professor, Yerevan State Conservatory, Yerevan, Armenia),
- Dr. Alina Pahlevanyan (Professor, Yerevan State Conservatory, Yerevan, Armenia),
- Dr. Araksia Saryan (Professor, Yerevan State Conservatory, Yerevan, Armenia),
- Dr. Tatevik Shakhkulyan (Professor, Yerevan State Conservatory, Yerevan, Armenia).
CHESS

AVC online chess classes are developed in collaboration with the Armenian Chess Federation. The course materials are based on the textbooks developed by RA Ministry of Education and Science. AVC online experience on multimedia modern techniques is utilized to make the classes visually attractive to grab learner’s attention and to turn the fun of the game into independent decision making ability. The program aims at developing specific characteristics and learning capabilities of a learner, including concentration, creativity and strategic thinking. The program has three levels – basic, intermediate, and advanced.

CP 422: Basic Chess Strategy – Part 1 (in English)

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Audio – visual and text based resources</td>
<td>1 – 2 hours</td>
</tr>
<tr>
<td>Discussions, puzzles, activities</td>
<td>2 – 2 hours</td>
</tr>
<tr>
<td>Quizzes, assignments</td>
<td>1 – 2 hours</td>
</tr>
<tr>
<td>Expected commitment per week</td>
<td>4 – 6 hours</td>
</tr>
</tbody>
</table>

Participants will:
- Exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- Review and discuss online and text based resources;
- Work collaboratively in small groups and individually, using a spectrum of online tools

COURSE DESCRIPTION AND OBJECTIVES
The course provides a comprehensive description of Chess course. The curriculum is divided into eight lessons to provide an overview of the essential elements of the game, information about the rules of the game; teaches the correct way of using pieces, as well as several chess tricks. The course has been designed to rich a wide audience.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as a part of the lessons. Students are required to read/listen/view all material and complete all assignments.

The electronic resources are designed for university and pre-university students, secondary school chess teachers and adult learners in Armenia and the Diaspora.

CHESS SOURCES

LEARNING OUTCOMES
Upon completion of the course, students will have familiarity with the chess game; contextual knowledge of the
essential principles of the game and their correct way of using, as well as assess various situations and game combinations

**TOPICS COVERED**
- Introduction to chess, king;
- Queen, check;
- Checkmate, stalemate;
- Rook, Bishop;
- Knight, pawn
- Castling, exchange;
- Primary layout of pieces, relative Value;
- Cide impact, the exchange of pawns.

**TEACHING METHODOLOGY**
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by online instructor to engage students in chess inquiry and game playing. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

**COURSE SCHEDULE**
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

<table>
<thead>
<tr>
<th>Week</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Orientation week: Students become familiar with the Student Manual, complete the Learning Style questionnaire, complete their profile, introduce themselves to one another, participate in introductory discussion forum, and identify the time zone in which they are working. Students will also familiarize and verify the technical compliance to all the communication and learning tools to be used during the course.</td>
</tr>
<tr>
<td>1-8</td>
<td>Lessons 1-8 (use of electronic texts and multimedia resources) Assignements, puzzles, quizzes</td>
</tr>
<tr>
<td>4</td>
<td>Midterm Exam</td>
</tr>
<tr>
<td>8</td>
<td>Final Exam</td>
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</table>

**COURSE REQUIREMENTS**
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with **Academic policy of AVC**.

**Grading**
Student performance will be evaluated based upon total points accumulated throughout the term according to the following:
- 20% - participation
- 20% - assignments
- 30% - midterm exam
- 30% - final exam
Grades will be assigned by letters according to AVC Grading Policy.

**LATE ASSIGNMENT POLICY**
You are expected to complete assignments in a reasonable period of time. This prevents you from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Late assignments will result in a 10% deduction in the grade for the assignment (if the assignment is submitted a week late from the deadline) unless the student receives prior approval from the instructor. Assignments submitted later than 2 weeks after the assigned deadline are accepted (feedback only) but are not graded. Exceptions to this policy are allowed only in unusual cases.

For enrollment, please complete your enrollment application.
CP 432: Basic Chess Strategy – Part 2 (in English)

TERMS  (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Audio – visual and text based resources</td>
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</tr>
<tr>
<td>Discussions, puzzles, activities</td>
<td>2–2</td>
</tr>
<tr>
<td>Quizzes, assignments</td>
<td>1–2</td>
</tr>
<tr>
<td>Expected commitment per week</td>
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Participants will:
- Exchange posts with their peers and interact using discussion – forums, chats, Skype, audio/video conferencing;
- Review and discuss online and text based resources;
- Work collaboratively in small groups and individually, using a spectrum of online tools

COURSE DESCRIPTION AND OBJECTIVES
The course continues to provide a comprehensive description of Chess course, which includes all the necessary pre-conditions, completing which student can play chess with an extended knowledge. The curriculum is divided into eight lessons in a sequential order to provide an overview of the essential elements of the game, information about the rules of the game; teaches the correct way of checkmating with a single queen or rook, as well as several other chess tricks. The course has been designed to rich a wide audience.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as a part of the lessons. Students are required to read/listen/view all material and complete all assignments.

COURSE SOURCES

LEARNING OUTCOMES
Upon completion of the course, students will have familiarity with the chess game; contextual knowledge of the essential principles of the game and their correct way of using, as well as assess various situations and game combinations.

TOPICS COVERED
- The notation of the move;
- Perpetual check;
- Checkmate with queen;
- Checkmate with 2 rooks, checkmate with 1 rook;
- Checkmate on the 8th(1st) horizontal, scholar’s mate;
- Unprotected piece, defense;
- Pin;
- Discovered attack, discovered check.
TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by online instructor to engage students in chess inquiry and gameplay. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

COURSE SCHEDULE
The course lasts for nine weeks, including the orientation week. Each week requires student commitment throughout at least five days.

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<th>Orientation week:</th>
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<tr>
<th>Week 4</th>
<th>Midterm Exam</th>
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<td>Week 8</td>
<td>Final Exam</td>
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COURSE REQUIREMENTS
Students are required to actively participate in on-line discussions, forums and chats, to participate in individual and collaborative activities, and to meet deadlines for assignments. Students are required to be familiar and comply with Academic policy of AVC.

Grading
Student performance will be evaluated based upon total points accumulated throughout the term according to the following:
20% - participation
20% - assignments
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Grades will be assigned by letters according to AVC Grading Policy.

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For enrollment, please complete your enrollment application.
Chess content providers
Core material of the Chess courses is based on the works of the following renowned scholars:

- Smbat Lputyan (Chess Academy of Armenia, Yerevan, Armenia),
- Samvel Misakyan (Chess Academy of Armenia, Yerevan, Armenia),
- Norayr Kalantaryan (Armenian Virtual College, Yerevan, Armenia).
CP 442: Intermediate Chess Strategy – Part 1 (in English)

TERMS (Click for the Academic Calendar)

HOURLY BREAKDOWN OF THE REQUIRED PARTICIPATION (HOURS/WEEK)

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The course continues to provide a comprehensive description of Chess course, which includes all the necessary pre-conditions, completing which student can play chess with an extended knowledge. The curriculum is divided into eight lessons in a sequential order to provide an overview of the essential elements of the game, information about the rules of the game; teaches the correct way of notating the game, defending against checkmate, avoiding stalemate, as well as several other chess tricks. The course has been designed to rich a wide audience.

COURSE MATERIALS
No hardcopy texts are required. Selected online resources will be included as a part of the lessons. Students are required to read/listen/view all material and complete all assignments.

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CHESS SOURCES

LEARNING OUTCOMES
Upon completion of the course, students will have familiarity with the chess game; contextual knowledge of the essential principles of the game and their correct way of using, as well as assess various situations and game combinations.

TOPICS COVERED
- Notation of the game, material advantage and the exchange;
- Opening;
- Preparing discovered attack;
- Avoiding stalemate;
- Defending against checkmate;
- Rabid rook;
Queen versus central pawn;
Queen versus Rook pawn.

TEACHING METHODOLOGY
The electronic resources have been designed for user-friendly access and comprehension by a broad audience. Activities and online discussions are supported by online instructor to engage students in chess inquiry and game playing. Individual and collaborative student assignments are designed to engage students in authentic research and sharing of information. Students will gain from the course in direct relationship to the contributions they make to their own learning.

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<tbody>
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| Week 4    | Midterm Exam                                                                       |
| Week 8    | Final Exam                                                                         |

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